

OCTOBER 3, 1997

The Cardinal Times

Lincoln High School + 1600 SW Salmon Street + Portland, Oregon + 97205 + Volume 100 + Issue 1

The CT: A centennial celebration edition

It is only appropriate that after 100 years of work and thousands of pages of news dedicated to the Lincoln community, we devote a little space to ourselves.

The Cardinal Times is older than a lot of things. It is older than your grandfather; it is older than the Spanish American war; most importantly, it is the oldest high school newspaper in the West. A history of this caliber is a rare thing indeed, and deserves recognition.

In honor of this once-in-a-lifetime event, Issue 1, Volume 100 explores the rich heritage of the Cardinal Times. The centennial edition contains reprints of past articles, ads, and photography that provide a unique insight into the Lincoln of yesterday.

Inside this issue

HISTORY OF

WAR

PHOTOS FROM THE

PAST

A LOOK BACK AT

FOOTBALL

All things come to an eventual end- except mankind's undying struggle for power.

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Snapshots in time, a visual catalog of the life and times of Lincoln students

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Though football is one of today's most popular sports, at its inception it faced fierce criticism.

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Vision continues despite resignation

A DISTRICT IN TURMOIL

Nov. 1990: Measure 5 is approved

July 1992: Bierwirth takes over

March 1994: 182 jobs cut from district, though none are teachers

June 1995: Budget is \$1 million less than expected

'96-'97 Lincoln loses 10 FTE; school year: 310 jobs total cut from district

'97-'98 Lincoln loses 1.65 school year: FTE

Sept. 1997: Bierwirth announces resignation

BY JOE STRECKERT AND AARON PATTERSON

Lincoln administrators are still looking ahead, despite the resignation of superintendent Jack Bierwirth last month. "Just because we are in search of a superintendent, it will not reduce the quality of our school or our district," said Principal Velma Johnson.

Johnson and other administrators plan to carry on Bierwirth's progressive, hands-on vision even though he is leaving the district. "I think we'll continue to move forward," said Johnson. "I think there are a lot of people that will carry on Dr. Bierwirth's vision."

Bierwirth, a Lincoln parent,

has presided over the Portland Public School System since 1991, in a highly volatile period for schools due to the numerous budget problems, including anti-tax ballot measures and labor problems with the Portland Association of Teachers.

He came to Portland to replace retiring superintendent Matthew Prophet Jr. Bierwirth was picked from over 100 applicants. He had previously been head of the Sanchem, N.Y. district, before moving to

Portland's larger district. Bierwirth had the reputation of being a hands-on superintendent in New York and hoped to do the same in Portland, but budget and other problems kept him, for the most part, out of the classroom.

One of his visions was an International Baccalaureate school on the east side, whose program would have been similar to Lincoln's.

Bierwirth advocated higher standards for students, and had

numerous projects that he wished to accomplish that never went through due to funding constraints. He was credited with having dealt with the budget problems reasonably, starting the cuts in the administrative offices and delaying them for as long as possible from coming into the school buildings, and then letting the principals make the cuts as they saw fit.

"I think Jack did the best he could given a lousy set of circumstances," said Marianne Fitzgerald, a Lincoln parent and co-sponsor of the business income tax increase ballot measure. "He came to build up the district, and ended up dismantling it," she added, sympathizing with Bierwirth's situation.

"I think there are a lot of people that will carry on Dr. Bierwirth's vision."

Velma Johnson
PRINCIPAL

PSAT to include writing section

► In response to a claim made by the Center of Gender Equity, the PSAT is modified to be less gender-biased

BY PERNILLA NATHAN

A surprise awaits students who will be taking the Preliminary SAT/National Merit Scholarship Qualifying Test on Oct. 18. A fifth section, multiple choice writing skills has been added, making the test 10 minutes longer.

National Merit Semifinalists

Rachel Berger
Keith DesRochers
Monica Fisk
Joshua Goldwyn
Katherine Kasameyer
Marcus Lindbloom
Emily Lindsey
Ben Matasar
James Muramoto
Gerald Palmrose
Katherine Reid
Mark Samco
Elizabeth Wright

The Center of Gender Equity and Fair Testing believed the old test to be gender biased and filed a lawsuit. The conflict was settled when test makers agreed to change the composition of the PSAT.

Historical data was relied on to make the changes. The girls score 15 percent higher than the males overall and a higher number attend college, yet only 39 percent are National Merit Scholars. "If this change doesn't seem to make a difference, a third change will occur," said Seppy Basili, director of precollege programs for Kaplan, a test preparation business.

Junior Mariana Joy said that she doesn't "feel that I've been told enough about it to be prepared enough to take it." Counselor Nick Sky thinks "writing is an important component in

education."

The writing section is also intended to prepare students for the writing section on the SATII writing, which many take.

If this change doesn't... make a difference, a third change will occur.

Seppy Basili
DIRECTOR OF KAPLAN
PRE-COLLEGE PROGRAM

The scholarship program began in 1955, and is held annually by the nonprofit National Merit Scholarship Corporation. Competition lasts for 18 months, this year starting in October and ending in the spring of 1999 when scholarships will be awarded.

Students qualify if they score in the top one half of one percent in their state.

The original formula for scoring was double the verbal, which evaluates critical reading and verbal reasoning, plus the math, which is problem solving; now, writing has been added as well.

ROCK ON



Pernilla Nathan

Rockin' in the free world: Clad in the Cardinal suit, junior Mateo Bevington jams at the year's first spirit assembly on Sept. 5.

CARDINAL shorts

SAT SCORES EXCEED AVERAGE

Lincoln's Scholastic Assessment Test (SAT) scores from last year topped both state and national averages.

An average verbal score of 597 was 72 points above the state average and 92 points above the national average. Lincoln's math score of 589 was 65 points better than the state average and 78 points better than the national average.

According to Nick Sky, counselor, the scores put Lincoln in the top 10 percent of high schools in the nation. Sky added of the 278 students in the Class of '97, 92 percent attended a four-year college.

BRYNN VONBERGEN

GREENS CLUB CLEANS UP

The Greens Club, a group of students led by biology teacher Nancy Lapotin, regularly clean up around campus and at parks in the Portland area.

The club's main objective is to help keep the campus as clean as possible, considering it accommodates over 1,340 students every day. "We have a day called 'Lincoln cleans house.' We go around the school picking up trash, sweeping and mopping the floors and cleaning graffiti of walls and lockers," said Jesse Halsted, one of three presidents of the club. "It's not an easy job."

Greens club is divided into three groups, each with its own purpose. One group ensures that the school has adequate recycling services in every classroom. Another group works in Lower Maclay Park every Saturday, clearing trails, picking up litter and removing ivy. The third is called the Lincoln Beautification Group, which does anything it can to improve the school's appearance.

The Greens Club meets every Thursday at lunch in room 213. Anyone interested in environmental issues and earning ISC credit is encouraged to come.

ERIC RAUH

LOCAL SHAKESPEARE

The curtains will rise for senior Dominic Wahl-Stephen's "Like a 65 Mustang" Wednesday Oct. 1 at 7:30, and from there its anybody's guess. "Mustang" won Wahl-Stephens the Portland Young Playwrights festival the honor of having his play performed five times in the World Trade Center by the Portland Repertory Theatre, a group of professional actors.

"It's satisfying and gratifying to see my work expressed to its fullest potential," he said. "It's exciting to see actors mimicking what was in my head a few months ago."

"Mustang" is playing on Wednesday at 7:30 pm, Thursday through Saturday at 8:00 pm, and Sunday at 2:00 and 7:00 pm. For ticket information, call 224-4491.

BRODIE LEWIS

CARDINAL dates

OCTOBER

- 6 • ISC sophomore orientation
- 10 • No school - Statewide inservice
- 14 • ISC junior orientation
- 16 • ISC senior orientation
- 17 • "D" schedule - Homecoming assembly
- 18 • PSAT @ Lincoln Homecoming @ Montgomery Park

Light rail extends to Lincoln

BY VANESSA BUNNELL AND
BRYNN VONBERGEN

The new MAX extension is a mere block away from the school's front door but the turn-out of Lincoln riders has not increased significantly.

Ten percent of Lincoln students surveyed take light rail to or from school. When extension is complete, 2.5 percent more students said they would ride the MAX.

"I'll probably take the MAX to Hillsboro every once in a while, but it's not convenient for me to take to school. I don't think many kids live along the MAX line," said senior Meaghan Reavis.

Tri-Met will add 46 new light rail cars to accommodate the extension. All new cars have low-floors with curb-level access with a bridgeplate, to eliminate the need for wheelchair lifts. Light rail only runs half of the time to the Civic Stadium because there were no wheelchair lifts built at the new stations.

A combination of older and

new cars are being used until extension is complete. Air-conditioning and video surveillance cameras will be added to all high-floor cars before MAX opens to Hillsboro in September, 1998. Each car can hold up to 144 passengers.

"I think the new MAX is the neatest looking thing. I'd like to ride it to work, but I live in S. E. Portland and it isn't near my house," said English teacher Barbara Berger. "Occasionally I ride the Fairless Square route."

Metro estimates that in the next five years there will be 41,000 more cars during rush hour. To accommodate the increased number of cars, nine park and ride stations with a total of 3,985 parking spaces have been built. "I think MAX is great, it reduces traffic," said Jerome Kline, junior.

MAX began running to the Civic Stadium August 31. To celebrate the opening and the last home game of the Portland Rockies, there was a block party and tour of neighborhood art, which included Lincoln's newly built fence at the south end of the athletic field.



Morgan J. Q. Harvey III

LHS MAX stop: An onlooker admires a brass goose at the Kings Hill/Goose Hollow MAX stop. The new station brings light rail less than a block away from Lincoln.

Seniors flock to college info night

BY VANESSA BUNNELL

Senior-parent night brought Lincoln parents and students together to listen and learn more about senior events such as scholarships and college admission on September 25. Curriculum Vice Principal John

Vingelen opened the presentation by introducing Senior Class President Jerome Axelrod.

Axelrod spoke on success of the recent senior class patio painting, and assured the crowd there would be more information about other

senior activities after the first semester is over. Counselors informed attendees that college applications need to be submitted at least four

weeks prior to the college deadlines. The importance and difference between the SAT and ACT tests was also stressed, including Finan-

cial aid, scholarships and the college admission and application process.

Other items on the agenda were Class of '98 rings, which will be ordered on December 3 at lunch, and the Counseling Newsletter, sent on Sept. 23.

...college applications need to be submitted four weeks prior to college deadlines.

Have they got your number?

Representatives from the following colleges will be visiting Lincoln. All visits will be in the Counseling Conference Center; unless otherwise marked.

TODAY

St. Mary's, Noon

MONDAY

University of Chicago, 11:20 a.m.

TUESDAY

Boston University, 12:20 p.m.; Pacific Lutheran University, 2:40 p.m.; Santa Clara University, 2:40 p.m. (718)

'C' period reinstated despite budget

BY ERIC RAUH

The hiring of security guard Keith Jones enables reinstitution of a counseling period

Last year's budget cuts hit Lincoln hard, increasing class sizes by decreasing faculty. The FTE (full time equivalency) reduction for the '97-'98 school year was 4.65 compared to a smaller 4.2 reduction last year. However, the Lincoln Foundation, through year-long and summer fundraising, managed to restore 3.0 FTE, with a net loss of 1.65 FTE.

Principal Velma Johnson had the task of determining where the remaining cuts would be made. Among the more significant reductions made this year is a .5 reduction in the counseling/support services, cutting that staff in half. Consequently, a student with substance abuse problems would more likely be taken out of school and put into a program such as Counter-Act as opposed to having counseling sessions in school to see if such a program is warranted.

An additional security guard being hired raised the question

as to whether the position was necessary in light of the current financial situation. According to a Portland Public Schools police report, Lincoln has had the lowest case record of arrests in any public school in the Portland area since 1989. According to Johnson, the addition of security guard Keith Jones has opened up the conference period which did not exist last year. "Last year we had teachers doing hall patrol which made it impossible to have a conference period," Johnson said. The period allows students to have a time to come to a teacher and have specific topics in a subject explained to them in greater detail. While the hiring of Jones may seem superfluous to some, others are benefitting scholastically from the individual time they are able to spend with their teachers even if class sizes are larger.

If the Oregon state legislature does not find a quick solution to better funding of public schools, the future of education will suffer, according

to Johnson, who said, "If we have to keep making these cuts annually, can you imagine what this school is going to be like in five years? It's really scary."

SENIOR PORTRAITS



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~LIZZARD~
Photographer
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'DAY WITHOUT THE PENTAGON' FRIDAY, OCTOBER 24 Peace & Justice Works

Have you ever wondered why the schools never seem to have enough money? Did you know that the U.S. government is wasting billions of tax dollars on a huge military, while the cold war has been over for seven years? Did you know that we could save billions, fund our schools, and help our communities, by cutting military spending?

Come join Peace and Justice Works, a local peace group, for our DAY WITHOUT THE PENTAGON. We are having a march and demonstration to demand our "peace dividend" from the federal government.

The March begins at Lincoln High School, SW 14th and Salmon, at 3:30 p.m. We will march to Terry Schunk Plaza, across from the Federal Building at 1220 SW 3rd, and hold a rally there lasting from about 4:30 to 6:00 p.m.

Speakers, music, and a parody of the game show "Jeopardy" will be featured at the rally.

For more information or to volunteer, call PJW at (503)236-3065. See you there.

ADVT.

The CRAZY EIGHT

CRAZY EIGHT REASONS BIERWIRTH RESIGNED

This year we the editors and staff of the Cardinal Times have made a bold step forward. We have done away with the Super 7 and introduced the bigger better and funnier Crazy Eight. We hope you enjoy it.

8. Marshall

7. Benson

6. Jefferson

5. Cleveland

4. Franklin

3. Roosevelt

2. Wilson

1. Grant

Brought to you by Brodie Lewis and Liam McGranahan

A rocky horror

BY BRODIE LEWIS

The 20-year-old nationwide tradition of midnight showings of "The Rocky Horror Picture Show" is in full swing at the Clinton Street Theatre, where every Saturday night the nocturnals of Portland converge to watch and yell at the movie with arguably the biggest cult following in cinematic history.

Every Saturday at 12 a.m. sharp the festival begins, first with stage acts by members of the cabaret, followed by the movie. Every other Saturday is bonus night, when a full group of actors dressed in the height of Rocky fashion act out the movie as it is playing on the screen.

For those who have never gone, it is quite an experience. First, before the movie begins, there is the "virgin call," when all the first-time attendees go on stage for their initiation into the Rocky group. During the movie the tradition of audience participation continues. In a wedding scene, rice is thrown all over the audience. When it rains on the screen, it

does the same in the theater; veteran Rocky-goers squirt the crowd with water pistols. You'll also find that as a first-time viewer, there isn't a chance to hear what is being said in the movie; almost every line is followed by a joking response from the audience, a tradition nearly as old as the movie.

Now, about the movie itself. It is a witty musical with such Hollywood stars as Tim Curry, Susan Sarandon, and Meatloaf. It is chock full of transvestites, science-fiction back-grounds, and a famous dance scene, the TIME WARP.

But when you get right down to it, who really cares about the movie? Just go see it at The Clinton Street Theatre, 2522 S. E. Clinton. For upcoming events, call 238-8899, and for the main office call 238-5588. Also keep an eye out for the Halloween shows: three nights of Rocky showings where everyone even those in the audience are dressed up for back-to-back-to-back performances by the cabaret. A must-see for hardcore fans.

FEATURES EDITOR

The end of the Arts?

The voice of the arts gets lost in budget cuts

BY AMY JENNARO

I remember the day well. It was the day at the start of my junior year when I discovered that after years of singing and taking vocal lessons, I had finally secured a spot on the girls' choir. Right before it got cut.

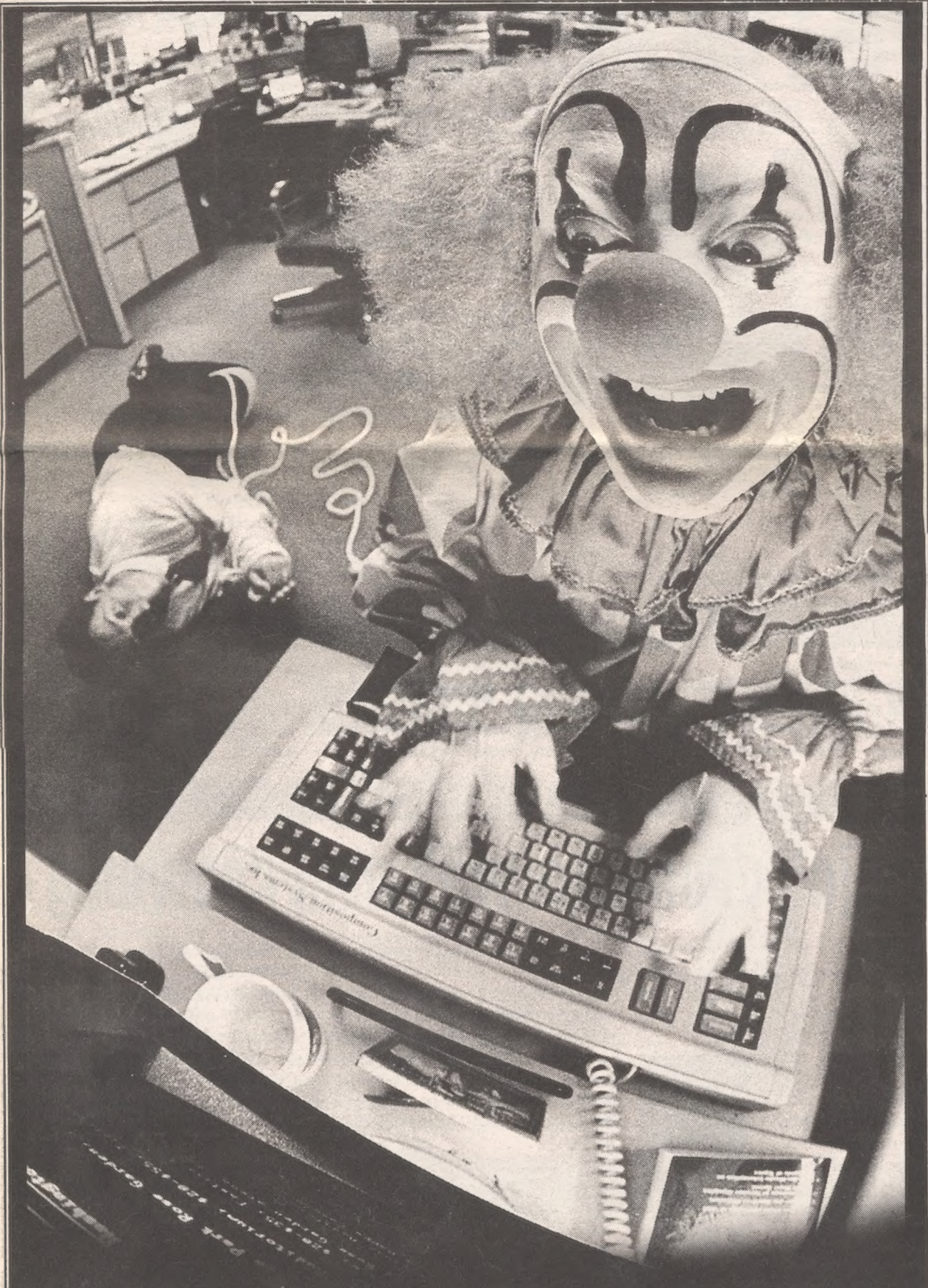
The years of budget constraints on public schools have cut funding for the arts more than any other part of the curriculum. Students who were part of the orchestra or the girls' choir have seen these activities disappear after they put years of dedication into their music. Dramastudents have seen their funding so severely slashed



that they have cut the number of plays put on each year from five to three with four performances of each play instead of six because there is no money to pay the administrators for supervision.

It is impossible to see the arts gradually begin to disappear at Lincoln and not see it as a travesty. In the rush to preserve important programs like the International Studies Center and International Baccalaureate, the school district is shortchanging students who would like to explore their creativity. As the cuts continue, students who are artistically gifted will see fewer opportunities to showcase their talents before the student body.

If we continue to cut funding for the arts, we will keep ignoring those students who see the arts as a major part of their high school experience. And we will see the creative spark that guides them die out.



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Movers and Shakers of Lincoln High

PTA revs up for great year

BY AMY JENNARO

Diane Harris, Parent Teacher Association president, has been a behind-the-scenes, but integral part of Lincoln since she took the position last July.

Along with a horde of parent volunteers, Harris has helped to coordinate a magazine subscription sale and the sale of scrip, which is dollar-for-dollar certificates from local merchants who donate a percentage of scrip receipts to Lincoln. The proceeds benefit a variety of school activities.

PTA parents also work in the counseling office and patrol the halls at lunch to make sure students don't violate the no-smoking policy and keep the halls clean. "These parents do the jobs and they get them done well," said Harris.

Currently, Harris and the 750-member PTA are collecting information for a student directory, which should be out sometime later this fall.

Hal Hart remembers the past

BY JAMES NELSON

When Constitution team coach Hal Hart went to Lincoln he wrote for the newspaper staff, then known as the Cardinal.

"I was a feature writer and a columnist for the paper," said Hart. "I wrote a column called 'Talk of the School' based on the New Yorker column 'Talk of the Town.'"

Hart was not the only famous face on that staff.

The editor that year was Georgie Oberteuffer, who later went on to marry Bob Packwood. Gary Snyder also wrote for the paper and went on to become a Pulitzer prize winning poet.

Hart was not the only one in his family to serve on the Cardinal staff. His sister Dorothy Hart wrote for it in 1941. She went on to become a professional writer. His youngest daughter Katherine was an editor in 1978.

For those who think that the paper was a laid-back operation before computers, Hart wishes to set the record straight. "We had the same deadlines as the Cardinal Times staff does now. The paper always waited on my column," he added with a smile.

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It's back-to-school time again! Complete with a healthy share of budget talks, new teachers, and hour-long waits in the Counseling Center, only to find out that you can't change your schedule. These are all familiar items; we see them every year. But fear not, frightened freshmen. Don't fret, bored seniors. "The Cardinal Times" has a surprise for you!

It happens to be our 100th anniversary, and we're rolling out the red carpet. In the months to come, students will find a variety of new features never before seen in a CT issue, including a four-to-eight-page 100th anniversary pullout section in every issue featuring alumni profiles, anniversary news, and archives from the past century. All this plus a slick red and gold title flag. Cue the ooh's and ah's.

While creating the paper,

we are going adhere to all district policies, but that doesn't mean we won't bring you up-to-the-minute, hard-hitting news. One hundred years ago, "The Cardinal's" slogan was, "A generous education should be the birth-right of every man and woman in America." We'd like to keep that tradition alive. One of our goals is to act as a voice for the Lincoln community, showing you a diverse range of opinions and ideas.

And don't forget that we accept letters to the editor. Letters can be turned into Mr. Bailey's box or "The Cardinal Times" in Room 124. Remember, they must be signed.

So get ready for fun and excitement across the land. Prepare yourself for lots of surprises, courtesy of "The Cardinal Times." The 100th anniversary celebration is just beginning.

A sign of our times

The resignation last month of Dr. Jack Bierwirth represents the quagmire that the Portland Public Schools District is in right now.

Although the sudden decision could go a long way in restoring credibility to an often questioned central office, his resignation reveals what we have known for all too long about the state of our schools.

And that is that due to huge budget cuts within the last five years, a school district once used as a nationwide model of how students can be educated effectively with the backing of a generous public has now moved to a school district that spends its time determining exactly how much money it will have to cut from one year to another.

Five-and-a-half years ago, Bierwirth was hired because of his national reputation as an innovative educator who could make things happen. In fact, one of his first ideas was to create an I. B. program at an east side high school. Unfortunately, we

never got to see that side of Bierwirth.

Instead, we handed our superintendent Measure 5, one of the worst blows to our public school system in the history of the state.

But we say one of the worst blows, because in November of 1996, Oregon voters did it again. They passed Measure 47, later tempered by Measure 50 and told Bierwirth to start cutting one more time.

Forcing an educator, who came into the district hoping to expand and create programs, to spend his time determining whether we will have to cut \$15 million or \$30 million from our budget next year, is simply not fair.

So in the coming months, we will again select a superintendent to lead our school district into the 21st century.

Whoever that will be, remains to be seen. But whenever that person is selected, we hope that the voting public allows that superintendent to do more than cut teachers and eliminate programs from an already underfunded school system.



EDITOR IN CHIEF

Still searching for the real culprit

On Monday, Aug. 26, Bertrell Coleman was shot in the left leg in Southeast Portland.

The shooting was the result of a dispute which had been going on for months and that finally came to a head at the end of a concert outside LaLuna.

This was a disturbing event which never should have occurred, but equally disturbing was the aftermath of this act. Although the police are still looking for the suspect in the shooting, another culprit behind the violent act was quickly found.

Hip-hop. "Hip-hop?" you might ask. Yes, hip-hop. The instigator of all violent crime, the bastion of societal chaos, hip-hop has been found in yet another situation to be the reason behind all of our problems.

Never mind the fact that this was a crime which could have happened just as easily in front of 7-11 or Fred Meyer's. The Portland Police have

determined that LaLuna should be issued a "chronic nuisance warning."

Well, in order to be issued a chronic nuisance warning, there has to be a history of repeated problems with a club. In the case of LaLuna, there have been three incidents.

In April there was a fight at a concert. In June, a fight resulted from an argument that started at LaLuna. And last August, a concert-goer was arrested for urinating on the side of a building. Yet, none of these incidents were on nights that there were hip-hop concerts.

So why are the police coming down on the hip-hop concerts LaLuna has? Because of sheer ignorance.

This is made apparent when drugs and vice Det. Bill Calder suggests in a Sept. 10 Willamette Week article that in order to deal with the problems at LaLuna, "Not having hip-hop shows is a possibility."

Whenever something goes wrong in our society, we always look for scape-

goats. Unfortunately, in this case, it seems as if the latest round of scapegoating has taken aim at a form of music which many Portlanders enjoy.

Even the victim of the shooting recognized that the concert he was at had absolutely nothing to do with why he was shot. Coleman said, "Kevin (the suspect) probably found out from someone that we would be at LaLuna and was just waiting for us to come out."

Canceling hip-hop shows at LaLuna, Roseland, or any of the other clubs that offer nighttime entertainment to high school students, will not do anything to curb crime in the Portland area.

In fact, it could do quite the opposite.

Our society needs to come to grips with the fact that hip-hop does not cause crime. The Portland Police should spend their time fighting real criminals, rather than non-existent enemies.



JAKE Oken-Berg

...it seems as if the latest round of scapegoating has taken aim at a form of music which many Portlanders enjoy.

EDITOR IN CHIEF

Major problems with overcrowding?

This year, you may have heard a little discussion about large class sizes. In fact, every single one of my teachers has mentioned the overflowing classrooms at least five times. It's true. The whole idea of fire codes does come into play here, but mostly teachers are worried about the quality of teaching that the students receive.

Many teachers say that they have too many students to grade all their assignments. Others say that too many students make a class lose the close, personal learning environment available in a 20-student course. What it boils down to is that the more students there are in a classroom, the less they're going to learn. Well, you know what? It's not true.

The average class size at Lincoln this year is about 36. From what I can tell, the quality of teaching is just as high as

it was three years ago. If anything, it's even higher. In my overcrowded classes, we have stronger discussions, more involved debates, and better student ideas than I ever saw in my past years here. I have more fun, I learn more, and I do the same amount of work as I would if my classes had 20 people.

So what's the problem? True, with 162 students during the day it's hard to correct all of their work. But there are plenty of ways around that. Here are a few simple recommendations to teachers for keeping students learning without having to do all the work.

Number one: Have students use a writing notebook for work which can be checked over every couple of weeks. I know from experience that if you give the students something they want to write about, they'll do it. There's no need to go through each page one by one to make sure everything is done right. That's just anal-retentive.

Number two: Use the rule of journalism, CTC: Cut the Clutter. Don't assign students mindless busywork in which the answers come from a book. When you do that, you have to correct 162 assignments every night, and the students don't even learn anything.

They just copy from the text.

Number three: I learn more in one day of class discussion than I do in a whole week of textbook assignments. You can go two weeks

without giving a single night of homework and get easily enough from a student to give him or her a solid grade. Students don't need to do worksheets or book work to show their potential.

An overcrowded classroom doesn't necessarily mean the end of our education. Teachers shouldn't be discouraged by numbers. As I have shown you, there are many ways of giving students lots of information without much busywork.

...the quality of teaching now is just as high as it was three years ago.



BEN Amster

The Cardinal Times

Celebrating 100 years of excellence

The Cardinal Times, the oldest high school newspaper west of the Mississippi, is published by the student body of Lincoln High School, 1600 Southwest Salmon Street, Portland, Oregon, 97205. Letters to the Editor may be submitted to Room 124 or Mr. David Bailey's box in the main office. Printed by Nickel Ads of Portland. Subscriptions are \$10 per year. ©1997. All rights reserved.

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**BUSINESS
EDITOR**

United we slack off

U.S. law allows for kids to be executed as adults, less than 4 per cent of our country's old growth forest remains uncut, our government sells public property containing hundreds of millions of dollars worth of gold to foreign mining companies for cents to the acre, and less than 20 per cent of the population is deciding who will be the leader of the free world.

These are not headline stories in the National Enquirer, nor are they headline or even page-five stories in most major newspapers. These are facts that most students disregard or shrug off with a tired, "I don't have time to worry about that," or, "There's nothing I can do about it anyway."

After this trudge home, do homework and sit for hours in front of the TV, watching sitcoms.

In reality, there is a lot that you, as a student, can do to help stop the atrocities committed by individuals with a political axe to grind. These individuals don't mind our complicity and blissful ignorance of what's happening and how we can improve the situation. By our inactivity we consent to their unethical actions.

When asked how he thought students of a school near a prospective logging site may react, an anti-environmental lobbyist replied, "This generation is characterized by an apathy not found in previous generations. Their votes don't count. All they care about is their music and their clothes. They don't even know what's going on. Slackers."

It's time we showed how wrong this statement is. Show those who write us off as unimportant that we won't let them act with impunity when they further private interests leaving us to foot the bill. You can get involved. You can make a difference during lunch break by joining clubs like Greens or Amnesty International. It is time for our generation to stand tall, raise its voice, and tell the world, "we are not slackers."



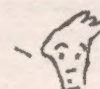
**LACH
Litwermos**

LINCOLN: CREATING TOMORROW'S LEADERS?



I JUST DON'T HAVE TIME TODAY TO FUNDRAISE TO STOP / PROTEST AGAINST / WORK TO END HUNGER IN AFRICA & IN PORTLAND, MYSNAGIST PERUVIAN LAWS WHICH ACQUIT RAPISTS WHO MARRY THEIR VICTIM, THE NEAR COLLAPSE OF OUR SCHOOL SYSTEM & THE FACT THAT POLYGLOT ISN'T FUNDED PAST DECEMBER BECAUSE I HAVE TO DO MY ENGLISH HOMEWORK! I'M REALLY SORRY!

Yeah, you're sorry alright.



KANANUEZ 47

ASSOCIATE EDITOR

Why CIM/CAM just won't work

The arrival of the Class of 2001 heralds a new era for education. Outcome-based education has been lauded by many as the way to make Oregon students some of the best prepared in the nation by raising academic standards state-wide.

Starting the plan is the implementation of the Certificate of Initial Mastery or CIM. The CIM is a combination of tests and analysis of a portfolio of a student's work done during the sophomore year. Eventually a more rigorous exam, the Certificate of Advanced Mastery or CAM, will be given to students in their last year of high school.

While a few school districts are already using the CIM, this will

be the first year that it is mandatory for all schools.

I support strengthening academic standards, but I see a problem in this plan because it is up to the districts whether or not they want to require the CIM for graduation. Many districts have chosen not to do so, leaving it to the individual students whether or not they wish to participate in the program.

The problem in this is that those

students who the CIM is aimed at, those who are just meeting minimum requirements, are still going to be able to slide by. If the tests are not required, what investment do they have in being part of this "educational reform"?

Certainly, if a senior cannot pass a test meant for sophomores, he shouldn't be graduating. Simply requiring the CIM isn't the answer. If we are to have true educational reform, all students in Oregon who wish to graduate from high school should be required to pass not only the CIM but also the CAM.

Until that happens, this educational reform will not accomplish what it was meant to, Oregon students will still be able to graduate knowing nothing.



**AARON
Green-Mitchell**

ASSOCIATE EDITOR

Teacher grows mutant clovers

Have you ever looked for a four-leaf clover? Like when you were little? Well, I have, and I never actually found one. I thought that they were a myth. I thought that they were something that your parents just told you existed to keep you busy on picnics and not bug them.

But last week I was enjoying the last of our summer's sun, and I happened to glance down and see a four-leaf clover. What luck! So I picked it, and exclaimed about it to my friends. Then one friend saw another one.

We thought, wow, what a coincidence. Then I found another one, and another. And then a five-leaf clover. Is this seeming odd?

So I started thinking, did a teacher go a little crazy dumping chemicals, or does the school district use pesticides on the lawn? I only

came up with one answer.

The school district is not allowed to use pesticides or fertilizers on the lawn, which I was thinking might have mutated the clover. So that meant that one of the teachers was dumping the mutation causing chemicals. Then I rationalized that since our teachers are so respectable, they would never do a thing like that.

So did I solve the little question? No, but if you want good luck, go look on the front lawn, or around the fountain, and you might find it.



**SARAH
Melton**

Letters to the Editor

Rethinking arena rescheduling

To the Editor:

I am writing to appeal to the logical side of Lincoln High School's administration. Sept. 9 at mini-arena I spent almost an hour in a hot, stuffy hallway waiting to get my schedule changed. It's ridiculous that over 500 students should cram into a small hallway and wait for an hour.

There are four entrances into

the cafeteria. Instead of cramming everyone into one small hallway, why not assign each class an entrance? For example, have seniors line up at the entrance currently used, juniors at the opposite and sophomores at the staircase by Room 120. Freshmen could begin to line up at the senior entrance once most of the seniors were done. The exit would be the doors leading out to the track.

This would greatly reduce the number of people in any one hallway, and eliminate the ma-

jor bottleneck: sorting out seniors from juniors and juniors from sophomores, etc.

-Michael Nguyen, junior

Paper errs in by-laws story

To the Editor:

As a student, I've usually read The Cardinal Times cover to cover. But, in reading last year's "Cub Edition," I was shocked. This edition stated the

constitution-to-by-laws change was fact. That is, it informed the whole student body on a change that never happened. These articles also blasted the members of Executive Council for something they never did.

As a paper The Cardinal Times has said they wish to be to Lincoln what The Oregonian is to Oregon. That to me is at least reputable. After reading this article, and knowing what really is the case, I'll have trouble trusting The Cardinal Times again.

-Kevin Cunningham, junior

Editor's Note: Volume 99, Cub Edition, June 6, 1997 of The Cardinal Times contained a story detailing the new school constitution (dubbed by-laws by student government). The article said that the by-laws would come into effect Jan. 1, 1998. Student government officials confirm this statement, and have informed the Cardinal Times that the situation has not changed.

Something make you mad, sad, or glad? Then write us!

Submit signed letters to Rm. 124 or David Bailey's box in the main office. We reserve the right to edit for clarity and length.

Voices in the Hall

With Portland Public Schools Superintendent Jack Bierwirth's recent resignation, we asked what the Lincoln community thought of the change.

"The schools need someone assertive."

Nick Henderson, sophomore



"I guess I'm surprised... very surprised."

Jim Linman, math teacher

"I think he did a good job. His replacement needs to be experienced."

Ian Hicks, sophomore



"He couldn't stand the heat; he got out of the kitchen."

Davin Sweeney, senior

"We will need somebody that works well with teachers."

Liz Campbell, freshman



"It seems like it is going to be hard to find a good replacement."

Todd Croak-Falen, senior

"We need some one who's resilient."

Leah Hyman, senior



Quick Shots

The Mollusk

Ween, Elektra Records,
\$15.99; price may vary
★★★★



BY BRODIE LEWIS

To say that Ween's new album, "The Mollusk," is a departure from their earlier music would be a mistake, that would imply that they had a defining style to begin with. "The Mollusk," an album that could only be conceived by Ween, is as off-the-wall and random in its musical style as their five prior albums.

The album ranges from a cover of a 1950's jazz sonata to an Irish drinking song spoof; all of which makes you marvel at how they take any style of music and make a great song out of it.

Although "Mollusk" lacks the catchiness that made their 1994 release "Chocolate and Cheese" a smash hit on the college campuses around the country, it is a fine album in its own right. In such songs as "Waving my dick in the wind," they use fast tempo and repeating lyrics that, although they sound weird, create a song that you can still find yourself humming along with.

L.A. Confidential

Rated R, running time 136
minutes, produced by
Warner Brothers
★★★★



LIAM MCGRANAHAN

Crooked cops, hookers, violence, drugs, and a pornography ring. What more could you ask for in a movie? The plot of "L.A. Confidential" is not a very complex one. Cops find bad guys, bad guys die. But director Curtis Hanson put an interesting spin on this movie. "L.A. Confidential" was made in such a way that you do not know who is good or who is bad until the very end, and even then it is not very clear. The film is a film noir throwback that is actually done well. The main characters are Ed Exley, the political cop played by Guy Pearce, a celebrity cop played by Kevin Spacey, and an old-school violence-prone cop played by Russell Crowe. I was entertained the whole way through the two-hour-and-fifteen-minute movie. "L.A. Confidential" is the best movie in the theater right now and well worth the price.

- ★★★★ Best ever! Worth your life savings.
- ★★★★ Pretty darn good. Break the piggybank!
- ★★★ Okay, maybe worth a week's allowance.
- ★ Skip it! Not worth spare change.
- ☹ Uh...

FEATURES EDITOR

The fall of the donut

The downfall of the pastry in American society

The good old days. The days when coffee and pastries were donuts. The days when bagels were for health nuts and a scone was still a foreign word. The days when donuts were \$1.99 a dozen, and no respectable place of work was without its fresh baked morning variety box of tasty pastries.

Yes, those days were good, but things are different now. The neighborhood bakery is an idea of the past. People don't want a coffee and some donuts anymore; they want a croissant and a double-tall-half-cappuccino. What used to be the Donut Shop is now the Cafe, and what used to be the donut is now the muffin.



LIAM
McGranahan

They tell me I have to embrace change. Go with the flow, roll with the punches. But I can stand no more. Just yesterday as I was enjoying a mid-afternoon maple bar, a passerby shouted, "Hey, buddy. Those things will kill you with all that fat and cholesterol." (In fact studies show that regular donut consumption may lead to a healthier, longer and more enjoyable life.)

I am tired of being treated as an outcast and derided due to my active role in the Lincoln High School donut culture. I am a donut eater, and I am proud. I am proud to be the president of a club, a club formed by and for donut eaters. A club where a mere \$5 gets you donuts year round. A club for hope, the hope that one day the donut will again be accepted. A club for love, the love of the donut. A club for peace, the peace of mind that it brings its members. A club called the Pastry Club.

'Diviners' starts up drama

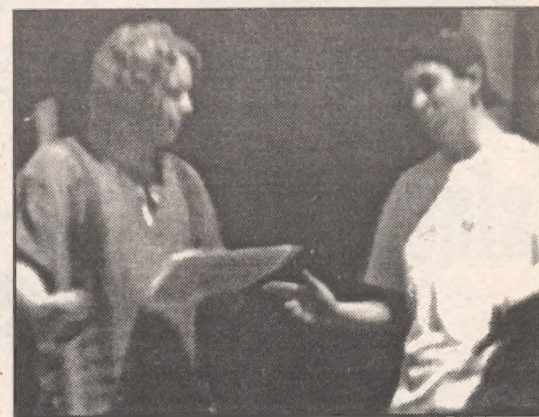
JAMES NELSON

Drama kicks off the school year with "The Diviners," a play by James Leonard Jr. The play is one of the most technically challenging plays ever.

The Boosters donated money to buy a new skrim, light board, and cyclorama. "Without these donations, I would not have chosen to do this play," said drama instructor Jim Peerenboom.

With the cast selected and rehearsals underway, Peerenboom plans for the play to be ready by the end of October but it might not be presented until early November.

The two main characters are Buddy Layman and C. C. Showers. Buddy is afraid of water since his mother drowned. This fear goes so far that he is afraid to bathe and will not touch water. C. C. Showers is a failing



Thespians: Ted Dervin and Kevin Cunningham in rehearsal.

preacher who is housed at the Laymans. Though it was not his intention to do so, Showers falls in love with Buddy's sister. The town wants him to be their preacher, but he does not want to. He becomes friends with Buddy and convinces him to bathe his feet. This signifies their friendship and trust in each other. Showers helps Buddy deal with the loss of his mother and is like a brother to him.

Unfortunately due to budget cuts the number of plays that Lincoln performs this year has been cut back. Musicals will also be scaled back.

New Faces In The Halls

Ken Fong

Administrative viceprincipal Ken Fong may be new to Lincoln's staff, but he is hardly without a wealth of experience.

Fong began his career as a social studies teacher at Jefferson High School, where he spent 17 years before being transferred to Cleveland. At Cleveland, he spent the first three-and-a-half of his



six years there working as a teacher before being promoted to the position of administrative viceprincipal. Fong also worked in the Student Integration Service.

Last year, he was vice principal at Wilson before being transferred to Lincoln.

As administrative vice principal, Fong's main duties are to serve as a disciplinarian and to maintain building and campus security. He has enjoyed his year here at Lincoln so far. "It has been a very smooth opening," he observed.

—Amy Jennaro

John Vingelen

After attending Cleveland High School, curriculum vice principal John Vingelen went to PSU for a Bachelors degree in math and then to Lewis and Clark where he earned his Masters in counseling.

After college was over Vingelen was offered a job at Benson which he took. He taught at Benson for 29 years and it was there that he became an



administrator. He says that he made the jump to administering because he wanted a change. This year he moved to Lincoln for his 30th year of teaching/administering.

Vingelen decided to go into teaching at PSU when a math teacher wrote a note on a corrected test asking him if he had ever considered teaching. Until then he was going to get a business degree.

"I've found Lincoln to be very exciting," he said. "The students are focused, and I have felt very welcome."

—Liam McGranahan

Keith Jones



New assistant security guard Keith Jones has survived many hardships, including los-

ing his job at Franklin High School because of budget cuts, before arriving at Lincoln.

This year when a job opened at Lincoln to assist security guard Josh Palmeroy in patrolling the halls, Jones took up the position.

Sofar, Jones reports, his problems with students have been

minimal, thankfully. "The kids here are alright," he said.

Jones actually started out his career by getting a B.A. in sociology at college, but saw there were more job openings in the field of security.

When Jones is not securing the halls and dealing with student disturbances, he lifts

weights, spends time with his family, and serves as an assistant coach for the JV and varsity football teams.

—Amy Jennaro

ED. NOTE: ADDITIONAL PROFILES OF OTHER NEW STAFF MEMBERS WILL APPEAR IN THE NEXT ISSUE

Four amigos remember summer

BY BRODIE LEWIS

"I had the best time of my life. This may sound cheesy, but I underwent a personal revelation while I was there." Few people can say the same thing about their summer as senior, Vasiki Ariston, one of 4 Lincoln students who participated in Amigos this summer.

"It is the opportunity of a lifetime. It is such a learning experience," she continued. She, like Ben Allen, Jereme Axelrod, and Karen Zotter, the three other Amigos participants, have nothing but praise for the 30-year-old program that places high school students in a South American country.

The goal of the program is for

city youths to experience South American culture first-hand, and put themselves to use while they're at it. The students work in Third World areas for four to eight weeks doing everything from building latrines to teaching kids to make toothbrushes.

Allen, Axelrod, and Ariston all went to Honduras, and Zotter went to Mexico. All students are randomly assigned a partner who they work with for the duration of the stay. Axelrod described this as something that could be a problem.

"If you get a bad partner, it can really be a drag," he said. "You're bound to that person for the whole time, unless they go back home. That's why I tried my hardest to get along

with my partner." Axelrod also commented on the training process. Amigos participants go to classes for a year in preparation, where they are taught everything from useful Spanish (or Portuguese if going to Brazil) to cultural differences to be aware of. "The classes were nice, but nothing prepares you for it. It's like nothing else you'll experience," he said. "It's just you out in the campo (country) working with these wonderful people. It made me realize how silly Americans are. Though poor materially, the people of Los Encinos [the town Jereme was working in] were some of the happiest people I have ever met. Certainly more so than many of the people here who are rolling in the money,"

he added.

There was, however, one part that Axelrod was not fond of; sickness. "I got sick as a dog," he said. "I guess in the Amigos program, it's unavoidable. Everyone is told to bring a couple of bottles of Pepto Bismol and iodine tablets as required materials."

Ariston, didn't get sick, but had her own problems. "I had a spider lay eggs in my foot, and then I had to dig it out with a knife," she said. "That was pretty gross. I got through it, though." Weighing these things along with the rest of his stay in Honduras, Axelrod was asked if he would go back and do it again. His answer? "Of course."

To learn more about the program, go to the ISC office.



Dig it: Senior Jeremy Axelrod on latrine duty.

Obstacles for boys soccer; girls come together

Freshmen and J.V. doing well, but varsity's facing problems

BY NINA HANDELMAN

The varsity team lost most of its key players last year, and now is coping with the injury of star defender David Jacobson. Due to these obstacles, the Cards have started out the season slowly, with an 0-3 record and losing to the Lincoln J.V. boys twice. They lost to Benson 4-1 on Tuesday, and played Cleveland on Thursday.

The J.V. boys soccer team has won one and lost one game after its first week of the season.

The first game of the season last Tuesday, the Cards lost to Grant, and last Thursday, Chris Lorenz contributed two goals in a 3-1



Pernilla Nathan

Senior Turner Angel dribbles the ball during the Cardinal's 4-1 loss to Benson on Tuesday.

win over Madison. The Cards lost to Benson on Tuesday, and played Cleveland on Thursday. Lorenz has now moved up to varsity.

Key players Ali Marmaduke and Hiro Sato have led the freshman team to a 4-1 record already this season. The Cards are dominating the PIL, and possibly expect the league title. The team played Benson on Wednesday, and Wilson on Monday.

Girls soccer starts off the year strong, all around

BY NINA HANDELMAN

The varsity girl's soccer team is balanced and well-rounded. "We lost a lot of key players last year, but we have some really strong sophomores to fill in the holes," said junior Rachel Giese. Juniors June Yoshida, Heidi Nichols, and senior Erin Banta have helped score a 2-1 record. Wednesday night the Cards played Benson, and won 8-0. Results were unavailable for the Cleveland game.

The J.V. 1 team has a record of 5-1-0, dominating its season so far, except a tie with Grant last week. They beat Madison 10-0 last Thursday night. "We're playing well, but not up to our full potential," said veteran coach Jeff Lim. The Cards played Benson at Duniway Park on Tuesday, winning 10-0, and played Cleveland on yesterday.

"We have a great, all-around team, who always play well together," said Lim of the J.V. 2 girls' soccer team. With a record of 3-0-1, the girls played Wilson at Gabriel Park yesterday.

Earning respect

BY NINA HANDELMAN

Out of everything I'll remember from high school, there are two images from Lincoln football that I know will stick out for a long time. One is of when the buzzer rang to seal the victory against Roosevelt two weeks ago, and the Cardinals flew over to the remaining fans and shouted out the school song with all the spirit they had left in them.

The other is the night of the disappointing loss the first game of the year to Grant. After an hour, the team finally emerged from the locker-room, all with black face paint running down their cheeks, from tears they'd cried. It was following that night that I decided something needed to be said for the dedication and commitment of this year's team.

I write this column for one simple reason. I think it's about time that we, as fans and as a school, support the football team. We need to stop looking at the guys as just a team with a poor record, but as a group of individual players with a very high commitment level, both physically and mentally.

These guys are playing and investing their egos and pride in every game, even though they know the odds are against them. The least we as a school can do is support them.

One of the worst memories was when the Cardinals beat Roosevelt two weeks ago, and only half of the crowd remained to cheer them on as they sang their victory song. They all put in at least an hour and a half every game, and all we have to do is sit and watch.

If you can't stand to see them lose, at least stay for the whole game when they are winning. Henry Pruitt told me that one of the main goals for the team this season is to gain respect for the team both on and off the field. That's the least we can do for them.



NINA Handelman



Pernilla Nathan

First in 15: Senior tailback Alex Clay runs with the ball in the Card's win over Roosevelt two weeks ago. The win broke a 15-game losing streak for the Cards.

Football strong at the bottom

The freshman proved themselves from the beginning, the J.V. team has a winning record, and the varsity is playing harder than ever before

BY NINA HANDELMAN

The varsity football team broke a 15-game losing streak with a win at home against Roosevelt on Sept. 19, to put the team to a 1-3 record this season. The Cards lost to Franklin last Friday 28-14, playing without leading defender Andrew Papworth. They will face Wilson tonight here at 7 p. m.

Along with head coach Rich Dodge, new coaches Keith Jones and Tom Spitznagel add a heightened level of leadership to the team.

With a 2-1 record, the J.V. football team is off to a winning

season. Key players including sophomores Alex Johnson, Shaney Mullen, James Tomlinson, Bill Foote, Neil Frager, and junior Eric Stride, helped the Cards stay strong offensively.

Led by quarterback Cam Spies and wide receiver E. J. Frederick, the freshman football team started off the season with a 54-0 win over Madison. The Cards suffered a loss to Franklin last Thursday, but are still 2-1 in the season.

"These guys are positive all the time, and always supporting each other. They're the Hit Squad," said head coach Josh Pomeroy. They played Wilson yesterday at home.

Good Dog/Bad Dog

Fresh Homemade sausages and hot dogs



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(call ahead and send the fastest runner on the track team!)

Show your Cardinal ID for a free Medium drink with the purchase of a sausage!

Looking For a New Sport?



Oregon Rowing Unlimited is a competitive rowing club made up of athletes from Lincoln, Jesuit, Wilson, St. Mary's, Lakeridge, Lake Oswego, West Linn, and other high schools.

Accepting High School Athletes for Fall Season

Contact Coaches:

Nick Haley 799-9440 Jim Hilsenteger 233-5996

Boathouse Located at Oaks Park
Weekday Practices at 3:30

The Jack Strip

PORTLAND-TO-COAST

Four Lincoln athletes were part of a running team that won Portland-to-Coast on Aug. 26, 1997. Seniors Jake Okenberg, Nels Overgaard-Cook, and Andrew Moore, and junior, Mike Heald were all members of Portland Youth Elite, an 18-and-under boys team, which won the entire race and set a record for their division.

The team was comprised of top runners from P.I.L. cross country and track teams. In addition to Lincoln, runners from Cleveland, Marshall, Wilson, Grant, and Benson high schools were all included on the team.

"It was a great experience running with so many elite runners," said Heald. "The talent on the team caused us all to push harder."

Their time of 13 hours, 15 minutes, 43 seconds over the 125-mile course took more than six minutes off the previous boys' Open 18-and-under division record. The record had been set in 1991 by a state champion cross country team from California.

WATER POLO

The water polo team, headed by coach John Bogue, started the season off last week by losing to Beaverton in both the girls and boys games. The girls lost 15-1, and the boys lost 18-3.

The girls lost 9-0, and the boys lost 15-7 this week against Aloha. The games were home, at the PSU pool.

Yesterday the team played Westview at the Sunset pool.

CREW

Known to the international rowing community simply as ORU, Oregon Rowing Unlimited is comprised of Lincoln athletes working with athletes from other schools in Portland. Over the summer the team sent both a women's and a men's boat to the National Championships; both boats medalled.

Head Coach Nick Haley attributes the teams' success to the athletes. "We win because our athletes are willing to put in the effort and dedication it takes to beat the competition, we have a lot of fun doing it," said Haley.

Athletes are now gearing up for the large fall season races in Boston, Mass. and Victoria, Canada. The team is now accepting novice rowers and coach Haley will be coming to Lincoln to recruit athletes at a date to be determined.

NEW COACHES

The two varsity basketball coaching positions that were opened with the resignation of women's coach Jay Ego and the reassignment of men's coach Mitch Whitehurst, have been filled.

"We had excellent candidates for both men's and women's," said athletic director Mark Brazo. "We had some really tough choices."

For the men's team the new coach is Charles Stoudamire. He is the former assistant varsity men's coach.

For the women's varsity team the new coach is Valeida Harris.

Whitehurst was reassigned to Marshall after his position here as student intergration specialist was eliminated. The position of women's tennis coach, that Whitehurst previously filled, has been filled by Spanish teacher Robert Walker.

The Scorecard

Volleyball

Varsity 10-0.
next vs. Roosevelt Tourn.
@Roosevelt, tomorrow,
8 a.m.

JV 3-6.
next vs. Madison @ Lincoln
10/6, 6 p.m.

Frosh. 6-4.
next vs. Madison @ Lincoln
10/6, 6 p.m.

X-Country

M- Varsity 6-0
W- Varsity 6-0
M- JV 6-0
W- JV 6-0
M- Frosh 5-1
next vs. Roos. and Clev. @
Westmoreland, 10/6, 4 p.m.

Soccer

M- Varsity 0-3.
next vs. Franklin @ Franklin
10/7, 4 p.m.
W- Varsity 2-1.
next vs. Franklin @ Lincoln
10/7, 7 p.m.
M- JV 1-2.
next vs. Franklin @ Franklin
10/7, 4 p.m.
W- JV1 5-1.
next vs. Franklin @ Duniway
10/7, 4 p.m.
W- JV2 2-0-1.
next vs. Grant @ Rose City
10/7, 4 p.m.
M- Frosh 5-1-0.
next vs. Wilson @ Gabriel
10/6, 4 p.m.



Football

Varsity 1-3
next vs. Wilson @ Lincoln
Tonight, 7 p.m.
JV 2-1.
next vs. Marshall @ Lincoln
10/8, 4:30 p.m.
Frosh. 2-1.
next vs. Marshall @ Marshall
10/8, 4 p.m.

* Results unavailable at press date

Volleyball undefeated

An 10-0 team predicts the first District title in over a decade

BY JESS HALSTED

"Our goal is to play at the Chiles Center," says second-year head volleyball coach Sue Habel. And with an 10-0 start, including a win against the defending PIL champions Wilson, that goal appears attainable. If the team does succeed, it will be the first District title for the volleyball team since it became a league sport in 1973. The next step is a match next Monday at 4:45 p.m. against Madison at Lincoln. Madison is the only school the Cards have not played.

"I think that if we do all the little things right we will win," said Habel.

One of the not so "little things" that the Cards have going for them is a strong nucleus in the form of seven returning starters, including senior Chante D'Ostroph who was The Oregonian's "Female Athlete of the Week" two weeks ago. The

other returning starters are seniors Monica Fisk, Esther Rogers, Erica Nishizato, Heidi Stuelpnagel, and juniors Liesel Kiel and Christine Tam.

Last Tuesday Lincoln defeated Franklin 15-7, 15-7 and Madison 15-5, 15-5. And on the Sept. 16 the team defeated Wilson who was undefeated last year and has taken or shared in nine of the last 11 PIL championships.

The junior varsity team was severely shortened due to injuries earlier in the year and currently has a record of 3-6 with a win over Marshall on Sept. 25.

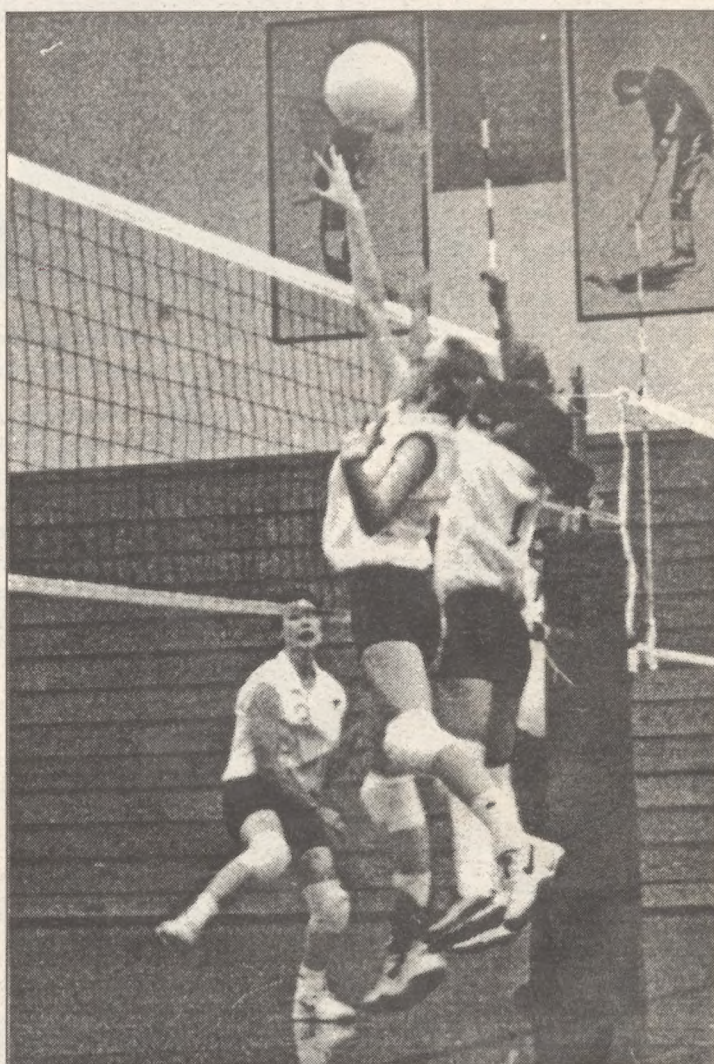
"I think we have done really well so far," said sophomore Colleen Mortland. "We're starting to win some games."

The next match is against Madison at Lincoln on the Oct. 6 at 6 p.m.

"The girls are doing really well and we're improving," said first-year team coach Art LoGreco. "We should beat the rest from here on out."

"I think that if we do all the little things right we will win."

Sue Habel
Varsity Coach



Pernilla Nathan

What Spike? -Senior Esther Rogers and junior Christine Tam go to the net against Franklin.

X-Country runs strong

With a 6-0 start the varsity teams hope to repeat District championship

BY GEOFF HENDRICKS

The defending PIL championship cross country teams look to confirm predictions of another strong season. Both men's and women's teams have 6-0 records, with wins over Wilson, Madison, Grant, Benson, Marshall, and Jefferson.

"It has been a good year so far. We have had some solid tests and passed them," said David Bailey, who is starting his thirtieth year as coach.

Last Monday seniors Nels Overgaard-Cook and Jake Oken-Berg led the men's varsity to a solid win over Marshall and Franklin. The point total for the meet was Lincoln 30, Marshall 38, Franklin 65.

Seniors Annie Davis, who had the league's fastest time of 20:43.0 last Monday against Franklin, and Carrie Lacy-Krietz pulled the women's varsity to a win the previous week over the Quakers. Other strong performances were given by sophomores Caroline Wall and Molly Franz. Marshall was unable to put a complete team together for the meet.

It is a good thing that the teams are the "strongest and deepest we have had in years," said Bailey, since the men's varsity has suffered injuries to key runners. Senior George McCleary, a top contender for the State title, has been sidelined with tendonitis. He is expected to return next Tuesday.

"I was really happy with our win against Grant because we trounced our best competitors without George McCleary; that bodes really well for District," said Oken-Berg.



Pernilla Nathan

Keep on trekking - Seniors Kira Porton (left), Emily Lindsey (middle-front) and Karen Zotter (middle-back) running in the meet against Franklin.

At the junior varsity level Lincoln has continued its success. Both men's and women's teams are 6-0, with the men's team sweeping the first six spots in last Monday's meet for the third straight time. Team leaders are junior Wes Parker and sophomores Aaron Lande and Thatcher Denison for the men and sophomores Casey Pfluger and Alana Aaron for the women.

There was no competition for the JV women's team last Monday, as only one non-Lincoln runner was in the race. Lincoln is one of only three schools in the district that is able to field a team at this level.

"We have had some solid tests and passed them."

David Bailey
Coach

run against."

The freshman men's team, paced by Tyler Piper and Joel VanValkenburg, has a 5-1 record, losing only to Grant.

Bailey says he has not made any changes to his coaching style this year. This style, along with the great running of Lincoln athletes, has produced women's teams that have won District the past six years, and men's teams that have won District three of the last six years, including last year.

Last year, Lincoln won every championship at the District meet.

Bailey has high hopes for this year as well, and says that the teams are sparked by a "wealth of experience and fresh blood."

The next meet will be Tuesday at Westmoreland against Roosevelt and Cleveland.

The Cardinal Times

Centennial Celebration Edition



1897—1997

A Look Back, A Look Forward

18971997

In 1897, the original editors of the newspaper outlined their hopes, goals, and expectations for the coming years

Like others who ride forth at adventure, the editors of *The Cardinal* are full of ambitions and designs. We are aware, however, that the world gives but a sorry and improper meed of praise to intentions, no matter how deserving they may be. To deeds it ever doffs its cap with a flattering bow; but to intentions, and they come tardy of fulfillment, it shows a coldness oftentimes unmerited. So we shall make our endeavor to give the publication a right to exist by virtue of actual accomplishment.

General purpose

The general purpose of *The Cardinal* will be to give expression to the various activities of the students of the High School. A special aim will be the encouragement of literary work by the students; but all of the many students interests will receive their legitimate measure of attention.

The publication will serve as a record of the athletic events, of the transactions of the literary society-if one be organized this year-of the doings of the class organizations, and of the things connected with the school as a whole.

Another aim of *The Cardinal* will be the furtherance of an esprit de corps among the entire student body of the school. We believe that this is in every way a desirable thing-that it will add greatly to the effectiveness of the school. In addition to giving a voice to the activities and interests of the students in the school, there will be a department devoted to news of the alumni. And there will also be a department of exchanges, in which the papers of other high schools will be described and discussed.

The name which the publication bears was chosen because cardinal has been formally recognized as the color of the school.

For the present, members of the faculty will act as editor-in-chief and associate editors, but in the future these positions will be filled by students.

We have not been able this first month to make the form of the paper all that we desire. But we hope to improve upon it in the future issues, for we recognize that it is possible to extend the appreciation of good literary form by example. It is coming to be more generally

In future years a thousand voices will cry to you from the past, and we hope the voice of The Cardinal will not be the least welcome of them.

known that there is a subtle and intimate connection between literature and the appearance of the page upon which it is printed. Still we believe that good form and inexpensiveness need not lie far apart.

Student support

Certain is it, however, that without a genuine and general student interest it will be quite impossible to successfully maintain the paper. We shall do all that lies in our power to make it worthy of your support. If we succeed in that, then its fate

will be in your hands. We do not ask your support for the paper merely because it happens to be an enterprise connected with the school, but because we believe that it will be found to be deserving of support in itself.

So, charged with greetings to you all, we send forth the first number of *The Cardinal*. It goes to take a small share in making pleasant the occupation we call Life. In future years a thousand voices will cry to you from the past, and we hope the voice of *The Cardinal* will not be the least welcome of them.

We have mounted brave ambitions and we soar to pinnacles, doubting not the good of them. Whether or not our hopes shall lie in the dust-heap, and our fine enthusiasm be spent in vain, time will show and the end declare.



Elizabeth Brewster, Class of '56

One hundred years ago, a group of 21 writers launched Lincoln High School's first newspaper. They named it *The Cardinal*, and it has been published at least once a month ever since. Much has changed in our world since that first issue was printed in September of 1897. The nation has fought in two world wars, survived the Great Depression, and has had 18 presidents serve since the inaugural edition was published.

It is sometimes hard to believe that when the original writers of the newspaper put their first words on to paper, the Spanish-American War had not even occurred yet.

Original intent

But despite all that has changed around us, the original intent of *The Cardinal* has changed little over its 100 years in existence. The general purpose was and still is "to give expression to the various activities of the students of the High School" while insuring that "all of the many student interests... receive their legitimate measure of attention."

Providing diversity in story coverage is something which we still strive to do in every issue of the newspaper. Our hope is that any person picking up a

copy of *The Cardinal Times* will find an appealing story to dive in to.

A community resource

By covering such a wide range of activities and issues, *The Cardinal Times* has served not only those inside Lincoln, but has also become an important part of the entire Lincoln community.

Not surprisingly, the newspaper has become a valuable resource for those seeking information on the history of this community over the last 100 years.

But simply being there and covering the story has not been what has set *The Cardinal Times* apart from other student papers over the years. Rather, people have come to know the newspaper through its consistent, quality writing.

Looking ahead

In our 100th year of publication, *The Cardinal Times* hopes to maintain this high standard of writing which our readers have come to expect from us. "100 years of Excellence" is quite a hard act to follow; but as the first staff of the newspaper knew so well back in 1897, only by striving for the highest standards will we ensure that *The Cardinal Times* is around for the next 100 years to come.

In 1897, *The Cardinal* told us that a thousand voices would call to us from the past. They hoped that the voice of *The Cardinal* would not be the least welcome of them.

Well, 100 years later, it can safely be said that their voice has been heard.

-Jake Oken-Berg

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In the beginning...

The Cardinal Times is the oldest continuously published high school newspaper west of the Mississippi. It was founded in the fall of 1897. Instructor E. M. Hulme was chosen as the first editor of the paper and the name *The Cardinal* was selected.

During its first years, *The Cardinal* published literary works of students and also served as yearbook for the January and June graduating classes.

The newspaper's predecessor was the *Student News*. Founded in September 1895, it was published monthly until the spring of 1897, providing news from Lincoln and the various private schools in the city.

The name was changed to *The Cardinal Times* in 1966, to end confusion between the newspaper and the *Cardinal* yearbook.

The staff of the inaugural edition

Edward Maslin Hulme.....	Editor-in Chief
Ben. L. Norden, Jr.	Business Manager

Associate Editors:

Emma Goddard	Anne Friendlich
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Assistant Editors:

Barnard C. Jakway		
Kenneth Cooper	Annete Elliot	Phil Herz
Henry Crockett	Jessie E. Farrell	Fred Bickle
Ray W. Steele	Mary Hammond	Emily Q. Kelty
Mauh Hahn	Myrtle Hunt	Lucy Zigler
Leah Illidge	Horace Clagett	Zaidee McCauley

R. R. Steele.....	Assistant Business Manager
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Former state Supreme Court justice looks back

◆ *Cardinal Times editor and former Oregon Supreme Court justice Hans Linde talks about his life before and after the Cardinal Times*

BY LIAM MCGRANAHAN

While going through the *Cardinal* archives to find a famous past writer, we found former Oregon State Supreme Court Justice Hans Linde. Professor Linde was more than willing to grant us an interview.

Q: Describe your high school experience.

A: When my family moved to Portland from Copenhagen in 1939, six months before the German occupation of Denmark, I knew only as much English as was taught in Danish middle schools. The grungy school uniform of the day, dirty yellow cords and white dirty saddle shoes, look as strange to me as my clothes to my classmates.

At Lincoln, my English teachers were Miss Shannon Pettinger, Miss Maurine Brown (who became U. S. Senator Maurine Neuberger), and Mr. Harold King. My most important experience, however, was Mrs. Mabel Southworth's journalism class, which put out the bi-weekly *Lincoln Cardinal*.

In 1941, I became associate editor, which was an office filled in student body elections and included membership on the student council. The *Cardinal* then was produced by traditional linotype machines setting slugs of "hot type," and we

editors spent every second Saturday watching the printers clock the pages and correcting the proof sheets.

These were the years at the end of the long Depression and at the beginning of World War II. Although there was the war in Europe (and in Asia since 1937), most students, and many adults, had paid little attention to the rise of Nazi Germany in the 1930s that was the central experience of many newcomers to Portland.

However, many people shared the Depression experience of having nothing to spend on nonessentials. Some of us would walk between Northwest Portland and Lincoln High School (which was then located at Broadway and Market Street now part of Portland State University) to save the 5-cent streetcar fare.

One of the neighborhood friends was Helen Tucker, who after going to Lincoln also went to Reed College with me. We have been married since 1945.

Lincoln then was the only high school in West Portland, which gave it the city's most diverse student body. That, and its urban setting without an extensive campus, gave Lincoln a distinctive personality, perhaps less social or sports-focused than other high schools.

Q: What did you do after graduation?

A: I graduated in January, 1942, a month after Pearl Harbor put the United States into the war. I found work, first at Henry Thiele's restaurant which was at 23rd and Burnside and then in a factory.

As a German-born "enemy alien" I was under a curfew after 8 p.m. Some of my Nisei friends had to leave Oregon or be interned. One who worked with me on *The Cardinal*, George Komachi, was killed in Italy fighting for the U. S.

I entered Reed College in September 1942 and graduated in 1947, interrupted by two-and-a-half wartime years in the U. S. Army.

My interests were in international relations and democratic government, not surprising for those of us who experienced the 1930s and 1940s. The post-war "G. I. Bill" paid for education. I chose law school rather than graduate school when I realized that people with re-

sponsibility in government more often were lawyers than academics.

After law school I was selected to clerk for a year for Supreme Court Justice William O. Douglas (originally from the Northwest), which took me to Washington, D. C. At the end of that year, I went to work for the State Department's Legal Adviser, specializing in the still novel work of the United Nations.

But that job level had little influence on policy. I returned to Portland in 1953, but soon returned to Washington to a policy job as legislative assistant to Oregon's Senator Richard Neuberger, who was elected in 1954. After four years, I returned to become a law professor at the University of Oregon.

Q: When did you go to the State Supreme Court?

A: I moved to the Oregon Supreme court at the beginning of 1977, appointed by Governor Robert Straub. I was elected in 1978, and after winning a con-

tested election in 1984 remained until 1990, when I retired. Now I teach part time at Willamette University in Salem.

State supreme courts decide appeals much as the U. S. Supreme Court does, but over a much wider range of cases. State courts must decide all issues of state constitutional, statutory, and common law, which is the vast majority of all cases, and also must apply the federal Constitution and law. The U. S. Supreme Court specializes in those purely national issues.

An example of interest to students involved an Oregon law from the 1920's that kept a teacher from wearing Sikh religious garb to class. We held that the law would not violate her religious freedom under the Oregon constitution as long as the law was limited to circumstances that might appear as an official endorsement of the teacher's religious beliefs.

Q: Anything else you would like to add?

A: I am glad that the modern Lincoln High School gives students such wider learning opportunities as the Constitution team. They also should learn, that Oregon's and other states courts can apply state and constitutional guarantees much like the federal Bill of Rights, plus some others, without being tied to Supreme Court doctrines.

"As a German-born 'enemy alien' I was under curfew after 8 p.m. Some of my Nisei friends had to leave Oregon or be interned."

Advertisements from the past

1890's

RACYCLE

THE ONLY FACTORY MAKING BOTH
RACYCLES & BICYCLES.
ALL PRICES FROM \$35.00
AGENTS WANTED EVERYWHERE.
Send 2¢ stamp for our catalogues and CATALOGUE
GENUINE OF INFRINGEMENTS.
MIAMI CYCLE & MFG. CO.
MIDDLETOWN, O.
THE RACYCLE AGENCY.

1900's

Nineteenth Century Students
Plunder's
OREGON BLOOD PURIFIER
HEALTH RESTORER
USE IT!

Be wise and take Dr. B. P. occasionally
to relieve the strain upon the nerves
and brain by over study. Has done good
to others and will do the same to you

1930's

Dance News

Season's Opening
FRIDAY, SEPT. 28TH
ARCHIE LOVELAND
and his orchestra
DeHONEY'S
W. Burnside at 4th Street

1940's

DANCE

Every Night of the Week
with
Jack Teagarden
and His Orchestra
THRILL RIDES!
GAMES!

From 7 P. M. to midnight week
night.
Noun to midnight Sunday.
WORLD FAMOUS
Jantzen
BEACH PARK

1910's

SANDVALL
ENGRAVING COMPANY
DESIGNERS - ENGRAVERS
100 1/2 1ST STREET
PORTLAND, OREGON

1920's

THE GINGHAM DOG

WE SERVE
Clean, Wholesome Food
Only

Just around the corner,
327 1/2 Broadway

1950's

Make a Date with Glamour
at the Penthouse . . .

and have an **ANGEL CUT!** It's a honey
for all types of faces and hair . . . can be worn in
many variations . . . It's sensational

Angel Cut

Mary Elizabeth
PENTHOUSE SALON
MARY ELIZABETH
PENTHOUSE SALON
Overlooking Downtown Portland
Along Alderway Building
711 S. W. Alder — CA 1092

1960's

GO GAY BLADE!

WASHABLE, SHORT SLEEVE
WOOL SHIRTS
by a FENDITION • CAL-
BLADE • BORDWICH
Famous Wash Shirt NOW WITH SHORT
SLEEVE, Tapered Body Styling, Tails
and Button-Down Collars.

SHORT SLEEVE \$14 LONG SLEEVE \$15

V-NECK or CREW NECK
PULL-OVER

Famous Model Secretary in
Whisper Soft 100% Wool.
Avalanche in Two Colors
Come to Count

FROM \$9.95

Gay Blade
CLOTHES FOR MEN

OPEN FRIDAY
TIL 9

1980's

OLD BRIDGE • NEW BRIDGE

1970's

CURIOUS DANCER

1215 S.W. ALDER ST. 222 7073
OPEN NOON - 6:00
Features Metro Artists and
Craftsmen. Unique Items.
Lay-Down! Bar-American! Lots of PERKINS

1990's

New in Portland
Caroline's, Inc.

New Ladies' Clothing
and Accessories

FREE PAIR OF EARRINGS w/
\$19.99 PURCHASE

Nothing Over \$19.99

933 SW 2nd Ave. 226-3782 10:30-5:30 M-F

Cardinal Archives: Letters from the Past

SPOTLIGHT
ON THE
'60's & '70's

▼ **April 6, 1972:** A concerned senior writes about the dump that Lincoln has become: garbage on the ground, trashed halls, and a messy cafeteria. More than 25 years later, Lincoln still deals with this problem.

To the Editor:

Judging from the daily appearance of the cafeteria, I hardly see how students at Lincoln can be concerned about the environment. Every day it is the same old thing-wall to wall mess.

Paper cups, orange peels, spilt milk, half-eaten food, and other assorted garbage abound from one end of the cafeteria to the other. During the nicer weather in the spring and fall, much of this trash can be found in the gutters along the walkway parallel to the field.

It makes one wonder whether people or animals inhabit the Lincoln cafeteria. Then there's the common excuse from the apathetic student: "It's only a minority of students that throw garbage around."

On the contrary, a very large number of students contribute to the pig pen mess, maybe not

through deliberateness, but plain laziness.

A clean cafeteria simply requires that each person deposit his debris in the nearest trash can. There are plenty of trash cans in the cafeteria in clear sight of most of the tables.

Often the cafeteria is spoken of as drab, ugly, and unappetizing. Yet most of the problem is from litter, and litter results from students.

If the condition of the cafeteria is a typical student's idea of clean, I see no sincerity or concern in the values of students supposedly interested in their environment.

Until students at Lincoln can learn to eat without leaving a big jungle of mess, there's really no point in chastising the rest of the world for its pollution.

Sincerely Yours,
Paul Benz

► **Nov. 15, 1963:** A letter from a Cardinal Times sports editor addresses the student's lack of interest in the school newspaper, a common gripe of the staffs of the '90's.

To the Editor:

What is your school paper to you? Working under the presumption that you are all open-minded young adults, I submit to you this letter for consideration. To most people, *The Cardinal* is expected every two weeks and pretty much taken for granted. It is read by the student and promptly thrown away, and nothing more is thought of it until the next issue appears.

Try this, between the time you read the paper and the time you line the wastebasket with it, stop to think how much work went into the preparation of the paper by fellow students.

In journalism a great sense of responsibility is placed on the shoulders of virtually every member of the staff, from editors down to staff reporters. It is the job of these people to present to you facts as they occur, without coloring them or playing them up.

Censorship is very harsh, and all articles appearing on the pages of the paper must comply with policies of the school in general.

People on the outside of our school

walls judge the quality of the students by what they read and hear of them. Should personal views and whims fog the pages of *The Cardinal*, outsiders would only get a bad impression of the school.

Student journalists must comply with the regulations, like it or not, but the reporting methods are not so strict that views can be expressed only FOR and not against these rules. As long as both sides of the story are given and the reader is left the right to make his own decision, the story will be printed.

Our job is to serve the students in the best possible manner, to report accurately all news affecting the student body, and never let personal ideas lead us from the path of good journalistic practice.

We strive to print what the students want to hear,

not what we want to put in it. It isn't easy to put out a paper by trying to decide ourselves what will be of value to the students

and what will not, and it isn't always the easiest thing to avoid the red pen of the advisor on stories which may hit someone where it hurts. For instance, on the sports page our job is not to build up the teams to a "god-like image," nor is it to tear down

their morale, but rather to report the games as they were played.

If Lincoln performs in a terrible manner, then the game will be reported as such; and if the game is a "run of the mill" game, this is how it will be related. No favorites are played, as it should be, for accuracy in reporting is what we are here to learn, not the technique of coloring up the news to make it what the reader wants.

We will make this our job from now until the end of time, for practical application is the only way to learn a subject, and we intend to use this application.

Sincerely yours,
Pete Wiggers

▼ **Oct. 12, 1962:** An unhappy senior writes about the popularity contest that student government is. This issue is still discussed at Lincoln and has influenced the rewriting of the Lincoln Constitution.

To the Editor:

I take a negative view of the merits of student "government." I feel that its existence it definitely not justified.

It seems to me that the functions of student government could properly be classed into the following categories: giving the students practice in democratic voting procedures, acting as a bargaining medium between the students and the administration, giving a select few students practice in leadership, and providing a sort of popularity contest for the amusement of the students. (I am speaking here of student body government, not class governments, which are material for a separate discussion.)

Each of the above functions could be more efficiently, more justly, or less hypocritically carried out by other organizations than the pseudo-government.

From my observations, I would say that the practice in voting carefully and intelligently is more often abused by the students than not. They generally consider who is the best looking or most popular candidate or who makes the most glib or funny speech before they consider the candidate's character, experience, qualifications and any new or efficient ideas they may have.

I have seen one candidate who dared to present new ideas to the

students. He proposed to bolster school spirit, as do most candidates in lieu of having any real suggestions. He had the audacity to point out a reason for lack of spirit and propose a plan to rectify the situation. This candidate lost, of course, to another who wisely suggested nothing, in a stirring manner.

As a bargaining medium, the government is much less effective than a student union could be. Once elected, the officers act according to their own opinions and/or their own prejudices and do not really speak for the majority of the student body in discussions with the administration.

Even with myriads of subdivisions in the government at midyear elections, only a relatively small percent-

age of the student body gets a chance at acting on a legislative body. Many more who really wanted and needed that experience could get it if "cabinet" were replaced by a class of legislative procedures in which everyone took turns at various offices and each eventually had a chance at his favorite office.

Finally, the popularity contest could be quite honestly

brought out into the open and called by its own name. The entire school could elect a Campus King and Queen. These two (with lesser dignitaries, if desired) could be chosen on the basis of talent, looks, physique, speaking ability, and popularity (or any combination), and the King could be elected to be master at official occasions, but elected on the basis of qualifications for this function (as the president is not).

For what is this student government in the end? It is not really a governing body, for to be one, it must govern something or someone; it must have the power to make its decisions hold.

Who really governs the students? It would seem to me that the student government really exists only to "maintain the image of democracy" in our school. Surely the students of this school do not need this sort of hypocrisy or the endless, time-consuming red tape that evolves from it.

Sincerely yours,
David Avshalomov

► **Dec. 6, 1963:** Following the death of President John Kennedy, a memorial assembly was disrupted by groups of noisy students. This letter to the editor reflected on the maturity levels at Lincoln.

To the Editor:

A week ago Friday, we sat numb with the news that President John Kennedy had died. His death seemed inconceivable. Ninety-eight years ago the namesake of our school, Abraham Lincoln, was shot in the same manner, and the people in his day felt just as we do today.

Both of these men had one outstanding trait, the courage to stand for their convictions. They stood staunch and were not swayed by outside influences. They were truly "Profiles in Courage."

But we, the students of Lincoln High School, are apathetically indifferent. We do not have the convictions to lead and tell others what we think. The action of a few Lincoln students in the preview play assembly two weeks ago typifies our feelings.

Although a few students committed these childish acts, it is the entire student body's fault for letting them get away with this prank untouched. The administration is also at fault for not letting the cabinet or Loyal Heirs of the Shield have any control over the assemblies.

The administration feels that the students will rebel if the president of the student body tells the students to act right or get out. They are wrong, because the students feel as though they are getting away with something and if given any leeway, they will take more.

The administration should get tough, give the cabinet some authority, and, if needed, let the Loyal Heirs of the Shield

police the assemblies.

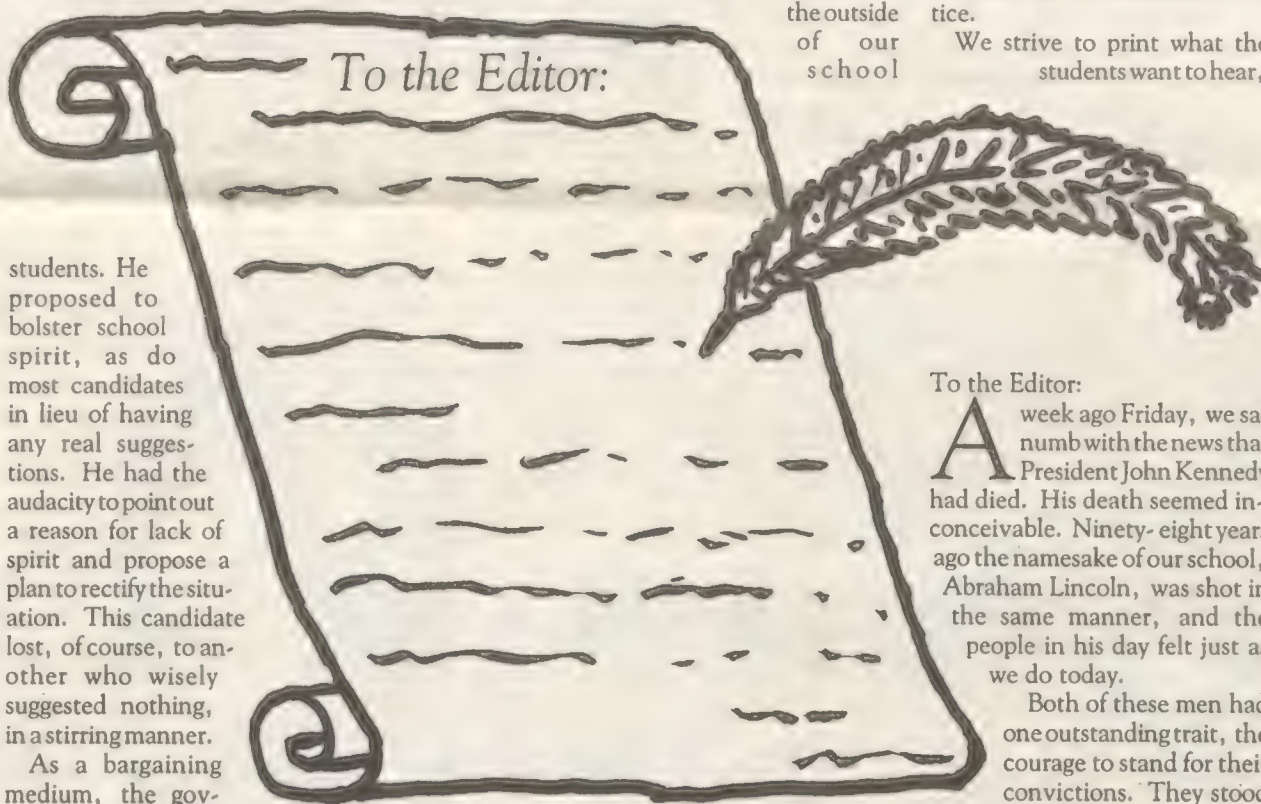
But the students should not need to be policed. They are old enough to act correctly. They should display pride in their school and have enough integrity to care and have enough courage to tell others they are wrong.

The students of Lincoln should think about what presidents Kennedy and Lincoln stood for. They should have the pride that these men displayed to tell their fellow students what they think instead of just letting them act irresponsibly as nursery school children.

Sincerely yours,
David Markewitz

Even in 1997, *The Cardinal Times* staff still gratefully accepts your letters to the editor.

You can bring them to *The Cardinal Times* in Room 124 or leave them in Mr. Bailey's box in the main office.



THE CARDINAL TIMES GOES TO WAR

The Cardinal Times has been through many wars. From its founding in 1897, its pages have been graced by conflicts ranging from the French Civil War to Desert Storm. Lincoln students have been involved in every part of war. They have rallied for, protested against, and

fought in United States interventions all over the world.

On this page are items from Times past. They were pulled from archives to bear witness to Lincolns' involvement in those dynamic global displays of raw human aggression.

AARON GREEN-MITCHELL

► The Cardinal Times focuses on war stories which have been printed in the newspaper over the last century

Gulf forums calm anxiety

► Social studies teacher Pamela Hall organizes a support group for members of the Lincoln community with friends and family in Iraq

One way students and teachers are coping with war is to share their feelings and knowledge with others during Middle-East forums held weekly at lunch.

Organized by social studies teacher Pam Hall, students, and other teachers, the forums began the week of Jan. 14.

The idea for the forums originated before the United Nations withdrawal deadline, when students and teachers realized the need for discussion and information.

Held Monday, Tuesday, and Wednesday before the war, the first forums allowed students to exchange opinions and debate.

However, after the United States bombed Iraq, the mood of the forums developed into one of compassion and understanding rather than argument, as people tried to gather as much information as was available.

Mr. Brian Quinn, student assistance coordinator, explained that for "something that's totally out of their control, it was good for students to have a chance to express their feelings."

During the Thursday and Friday forums, student sentiments were interrupted by flashes of update news releases.

Senior Katherine Sanderson, a forum organizer and participant, felt that in the days imme-

diately following the outbreak of war, one of the positive results of the forums was that "they brought a lot of different people together to discuss what they were feeling. I think people liked having a place where they could talk," she said.

Hall hopes that the forums will continue on a once-a-week basis. She feels, as does Sanderson, that the emphasis of the discussions will change from one of emotion to that of education.

According to Hall, the result of this emphasis on education could be a "teach-in" in which educators specialized in the Middle East would lecture.

Dana Brenner, Feb. 8 1991

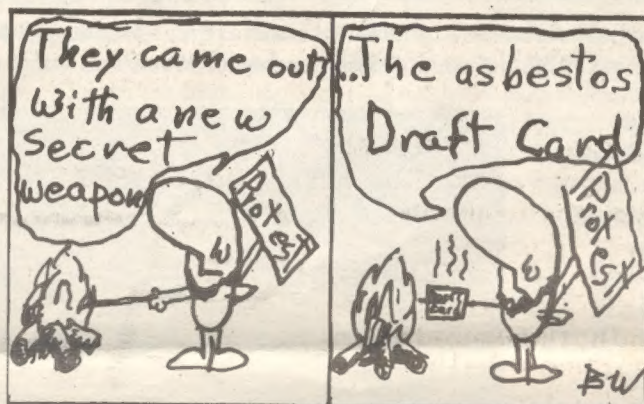
Grad dies in 'Nam

The war in Vietnam drew a step closer to Lincoln High School when it was announced by the War Department that Chief Warrant Officer William Lagrande Jr., was killed in action. The Lincoln graduate was lost in a helicopter crash near the Vietnamese town of Bein Hoi on Sept. 9.

Bill graduated in 1959.

After attending Portland State, he enlisted in August, 1964. During his years at Lincoln, he played varsity football, was a member of Order of L, and the Senior Class cabinet. Bill was described by the teachers who knew him as an attractive, quiet, cooperative young man. Sept. 30, 1966

William Lagrande Jr. (Lincoln graduate) was killed in action.



This cartoon appeared in The Cardinal Times in May, 1967, during the Vietnam conflict. Many Lincoln students were involved in activities relating the Vietnam experience, ranging from organizing peace rallies to joining the struggle.



Students sell war bonds

The annual Army Day assembly, presented last Thursday, marked the opening of the 7th National War Loan drive for Lincoln's 1300 students. It was announced that the goal has been set at \$50,000, an average of one \$50 bond per person.

The program began with a community sing of hymns of the armed forces, led by choir director C. Robert Zimmerman. After singing the Caisson song, the Marine Hymn, and Anchors Aweigh, the assembly was turned OVER to Mistress of Ceremonies Inez Arend, who introduced student speakers.

First was Pat Bursley, reciting the dramatic piece, "There was a Dream." John Ellis followed by explaining the purpose of West Point as a technological school. He

also pointed out the superiority of West Point in comparison with that type of academy in other countries. Robert Murray emphasized the splendid opportunities the army affords its men and how much they will be benefitted.

Sam Wheeler, student chairman of the War Board, laid out plans for the drive then introduced his staff: Leslie Tooze, Bob Clark, Ruth Sauerwein, Helen Grabes, Alec Grad, Doug Cosby, and Walter Holt. They have decided to buy a light tank, which will be unarmed unless the quota is topped considerably. This tank will, of course, bear a delcomania with Lincoln's name on it. Price of the tank is \$34,500, which will be the purchase price of the bonds handled.

April, 1945

League needed for stability

A past Cardinal Times columnist reflects the views of his contemporaries. The questions he raised were answered after the League of Nations was formed. The concept laid the groundwork for the United Nations.

Now for the first time in the ages, most of the peoples of the earth are united in the opinion that this war must be the last war. It is universally realized that if, from the misery and destruction of the past four years there is not born a new lasting peace, the supreme purpose for which the war was fought will not have been achieved.

That the world must never again be convulsed by a war like the one just passed through is admitted by all; but there is little agreement as to the exact means of bringing this about. Of the numerous plans that have been offered, many are either too vague or too visionary to succeed with things as they are at the present time.

One of the best plans is expounded by President Wilson: "A league of free nations to enforce peace." Obviously, the important thing here is the interpretation of the word "league." As yet, no satisfactory or explicit definition has

been given it. However, it may be assumed that by "free nations" Mr. Wilson has in mind the group of nations which fought against Germany in the war. Any combination of nations so broad as to be termed a league of free nations would plainly have to include these. But right here a difficulty arises. How can such an imperialistic and autocratic nation as Japan, for instance, where people have little or no say in the government, be called "free?" As long as she retains her present form of government, how could she be admitted to a

"league of FREE Nations"? But how, on the other hand, could she be kept out in the face of her valuable services to the Allied Cause? These are but a few of the difficulties which lie in the way of a realization of our

President's dream of a "league of free nations to enforce peace."

However, the maintenance of the peace of the world demands no combination so large as to go by that name. All that is needed is an alliance of Great Britain, America, France, and Italy—an alliance defensive and offensive, so that if any nation should in the future become infected with that strange mental

malady, Germania, and attack any one of them, they should stand together; and if any nation should covet his neighbor's territory or his wealth, the

"Big Four" would step in and say "Stop!" The only way an autocrat can be kept in peace is by making it afraid to go to war, and this such an alliance would accomplish.

Charles Berst, February, 1919

One of the best plans is expounded by President Wilson: "A league of free nations to enforce peace."

Years gone by...

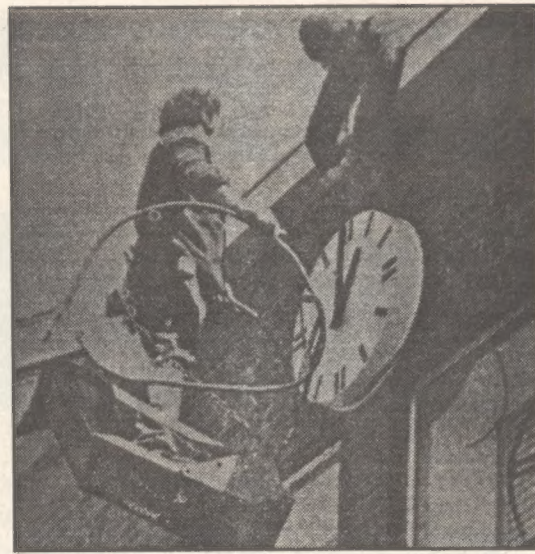
by Pernilla Nathan



September 27, 1974

Miss Ruth Arbuckle returned to Lincoln as a part-time assistant to Principal Mike Rumpakis, after retiring in 1970. She was an English teacher for 36 years, as well as a counselor and college coordinator.

Once you have set your foot into Lincoln, you are here for a lifetime.



April 25, 1975

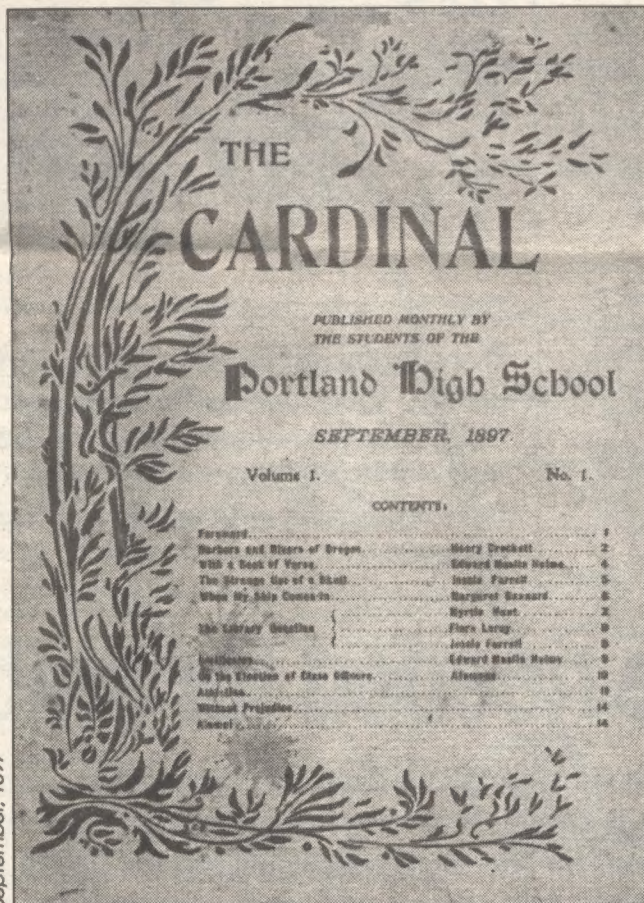
The outdoor clock was a gift from the PTA, who used the money they recieved from the 1974 rummage sale.



June 16, 1916

In order to raise the money for an annual scholarship offered by the graduating classes, the June class staged a vaudeville program.

The **Cardinal** was published every month by the students of Portland High School now, Lincoln. Subscription was fifty cents, single copies, 10 cents.



September, 1897



May 12, 1941

Lincoln students and fathers work hard at completing Lincoln's new track, one of the most successful projects in the school's history.



October 10, 1974

Lincoln prepares to confront rival Wilson.

Al Whitaker, student body president assisted by volunteer students, renews a Lincoln tradition by cleaning the Abraham Lincoln statue located at Southwest Park and Main.

September 11, 1959



DICK'S LICKS

By Montgomery



Babes look good

The Lincoln Junior Football team, more commonly known as the Avengers, may be a forecast of things to come here at this school of red and white. The baby Cards rolled up a total of four touchdowns and a conversion against the Colonial Juniors, last week, who were previously rated on the top bar of the B circuit. So effective was this junior onslaught that many heads have been turned from Kamm Field and the big boys to the small ex- strawberry patch adjacent and the Juniors who, this year, are far from small.

Erautt Back Home

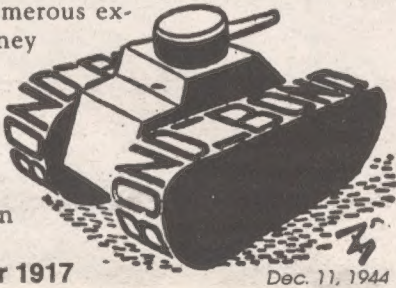
Eddy Erautt, ex- Lincoln base baller and another Wade Williams boy who's made good in the big time, returned home last week after a season with the Cincinnati Reds of the American League. Erautt and his terrific speed- ball invaded the big leagues last year. A number of worthy sluggers who have seen his sturdy right arm in action believe Eddy to be as fast as the one and only Bobby Feller. What might seem to be a rather dreary season of nine losses and four wins was highlighted by a no- hit, no- run game thrown by Erautt against the Boston Braves.

October 13, 1947

Uncle Sam wants you

Is there a slacker in Lincoln High? Is there anyone who is not willing to do his or her bit? If there is anyone now, there will not be anyone left in a short time if you will only stop to realize that in supporting your school athletics you are supporting your country. Athletics make a man physically fit, and it is only the fit man who can respond to Uncle Sam's call. There can be no athletics unless you get out and support your teams. The best way to do that is to join the Athletic Association and to attend all the games. Get behind and push! It costs money to maintain a team. There are numerous expenditures, and they all "mount up." Money does not grow on bushes or float around in the air. It comes from your pockets, and the only way the team can benefit is for you to give your twenty- five cents to the association. It's up to you to back the team with your whole heart and help Lincoln win the 1917 championship!

Dorothy Reed, October 1917



Williams praises Wrigley ballpark

Mr. Williams saw many interesting sights on his trip back East this summer. When your reporter interviewed him, he gave a vivid picture of the newly constructed Wrigley Field in Chicago, Ill.

"Wrigley Field," he told me, "is the home of the Chicago Cubs, National League winners. It is built of concrete and steel, with a double deck grandstand that seats over 30,000 people. The approaches are all inclines- no troublesome steps to climb up to the seats which are individual chairs. The nice part about it is that you have clear vision practically all over."

With a picture of the grandstand in mind, I gathered detail for the field as

Mr. Williams went on.

"Extending from the right grandstand over to the left stand is a red brick wall covered with green vines. The turf is as nearly perfect as a playing field can be."

"With this setting," Mr. Williams concluded, "it is easy to see why professional sports are successful back there. They lead from the practical to the artistic in entertaining because they know it will and does draw crowds."

While plans are being made to construct school stadiums in Portland, we hope those in charge keep Wrigley Field in mind as a model for beauty as well as utility.

October 10, 1938



Cardinal harriers win state championship again

The Lincoln varsity cross country team with 74 points triumphantly retained its state championship title over 26 other Oregon schools on the Lewis and Clark course Nov. 5.

Lincoln's Ralph Strait lost an exceedingly close first to Benson harrier Jim Bufton, who finished the 1.8 mile course in 9:17.7.

Coming around the final turn into the straightaway, Bufton was leading Strait by three or four yards. With 220 yards away from the finish line, Strait tried to pull up on Bufton and pass him, but he was unable to do so, and for the last 10 yards, the two men were almost neck and neck. The Benson runner was ahead by just a matter of inches as they crossed the finish line.

Others placing for the Cardinals were Dick Berger, Tony Lukes, Tilt Heinsoo, and sophomore Tom Triplett. Joe Miller and Dick Watson also ran, but failed to place.

Benson was second in the varsity meet with 102 points, Grants Pass placed third with 112 points,



Left to right, back row: Tony Lindstrom, Tom Triplett, Tilt Heinsoo, Dick Watson. Front Row: Tony Lukes, Ralph Strait, and Dick Berger.

North Bend with 210 points took fourth, and Albany finished fifth, scoring 229.

The Lincoln JV team and 1955 city champions took third behind second place Eugene, and Grant. Molalla harrier Milt Heinz placed first in the JV run, setting a new record as he ran the

shorter mile and quarter route in 6:21.1, seven seconds less than the record set by a Corvallis harrier four years ago.

Scores of the first five teams of 22 competing were: Grant, 78; Eugene 91; Lincoln 102; Benson 157; Molalla 162.

Nov. 16, 1955

Gymnasts sweep Franklin

Lack of turnout had no effect on the Cardinal Gymnastics team as the girls trampled over Franklin 51.85 to 17.80 while the boys edged the Quakers 40.64 to 37.88 at Lincoln Oct. 2. Girls Coach Helen Ward noted that both the boys and girls team did extremely well, with junior Liz Land scoring high all round.

The team, which has seen a small turnout this year after losing last year's seniors, have started out strong as their 1-0 record implies. "I am pleased with the first meet; the boys worked hard,"

commented boy's coach Lowell Slick. He also noted that sophomore Donovan Oliver has worked hard and has improved the most.

Coach Ward expressed that "I like coaching here so far and I enjoy it very much. The freshman are doing well, led by Beth Miller and Judy Miller Edwards." The Cardinal gymnastic team met with Washington at Lincoln Tuesday Oct. ninth, but results were unavailable at press time.

The gymnasts take on Jackson, Oct. 17.

October 10, 1974

Annual handball tournament

The first month of the annual handball tournament of the Portland High School Athletic Club was completed Saturday, November 6. The number of entrees was small, owing, no doubt, to the fact that several of our former cracks are devoting their time to football. It is to be hoped that the list of entrees in the succeeding months will be larger.

Although for the most part one-sided, the games were at times close and exciting. The tournament consists of Junior singles, Senior singles, and Senior doubles.

The final game of the Senior singles was the most interesting one. At no time could the winner be picked out with any degree of certainty. For the last ten points the contestants were neck and neck. At length the score stood 20 to 18 in favor of Van Bibber. He was retired and Upton tied the score before he was put out. Then Van Bibber was retired without a point. Upton, in his turn, could make only one of the necessary two points. Finally Van Bibber, bracing up, won the game amid the cheers of his friends.

Ferdinand Dammasch, October, 1897

Students notice barn smell at Lincoln

Proving that Lincoln athletes are diversified, another sport in which many of our students are participating is the showy and highly talented sport of the equestrian, or horseback rider.

Blake Hering, Sally Erickson, Nancy Randolph, and Ilene Randolph have horses entered in the Lake Oswego Hunter trials scheduled for September 19.

Lincoln lost another equestrienne when junior Liz Bell transferred to St. Helens Hall this term, but gained a new rider from Highland Hunt. She is Claire Frank, a junior from Catlin.

The west Highlands Hunt Club is planning a competitive meet September 19. Lincolnites entered include Phyllis Rodinsky, Mary Lo Paddock, Larry Harrington, Claire Frank, and Karen Campbell.

Rickey Wolff, another Lincoln rider, recently bought a new thoroughbred, Bay Joe, and plans to jump

this year.

Barbara Emerson's three- gaited horse, Brownacre's Captain Justrite, brought her ribbons and money at the State Fair.

This year's Pacific International Horse Show has thus far attracted entries from Mary Lou Paddock, Sally Erickson, Blake Hering, Rickey Wolff, and Ilene Randolph.

Oregon's Inter- Junior Hunt Club Council is preparing for its forthcoming elections. Active Lincolnites holding present offices are Blake Hering, vice president, and Ilene Randolph, secretary-treasurer.

Sept. 14, 1948

Before you sign up for military service or register for the draft, get the facts.

If you have questions, talk to a trained military/draft counselor. If you've already signed up, it's not too late to change your mind.



NW Military & Draft Counseling
238-0605.
Ask for John.

AND THE CROWD GOES WILD...



As part of the 100th anniversary of The Cardinal Times, every issue will investigate one of Lincoln's greatest heritages, sports. Highlights will include past championships, alumni, old features, and extinct sports.

In 1897 football was just beginning as a high school and college sport. And what now is one of the most American of sports was then quite controversial. The following three editorials were taken from the November, 1897 issue of The Cardinal.

Barbaric custom

Though the tendency of the present age is toward improvement and progress, we still retain some of the barbarous customs of our ancestors. Such a survival is exemplified in the game of football, which is now so popular. When two companies of athletes are pitted against each other, in sight of thousands of frantically cheering people, and in full view of the stretchers ready to carry the disabled from the field, does the moral influence differ from that of the Roman arena?

From the earliest times the game of football has been in bad repute. James I of England forbade the heir apparent to play it, and described the game in one of his learned treatises as "meeter for laming than for making able the users thereof."

"From all appearances, the game has not changed much for the better since this time. Indeed, in many football games, the percentage of casualties among the players is much greater than in the bloodiest battles of modern times. The sport is said by some of its admirers to cultivate when he attacks an adversary and breaks his nose or his collar-bone."

A severe English critic says, with some

truth: "In the old game you kicked the ball; in the Rugby game you kick a man if you cannot kick the ball; but in the American game you kick the ball if you cannot kick a man."

Shall a game which needs among its preliminaries a supply of litters and surgeons on the field, and which besides blunting the sensibilities and encouraging brutality, further harms the student by tacking up the greater part of his time

and preventing him from doing justice to his studies, continue to receive the applause of an intelligent and moral public?

It is a sound rule that games which are won by disabling the adversary, wearing out his strength, or killing him, ought to be prohibited. Let us banish such brutal sports in the same way in which our Puritan forefathers banished bear-baiting, and in which we are trying to banish prize fighting.

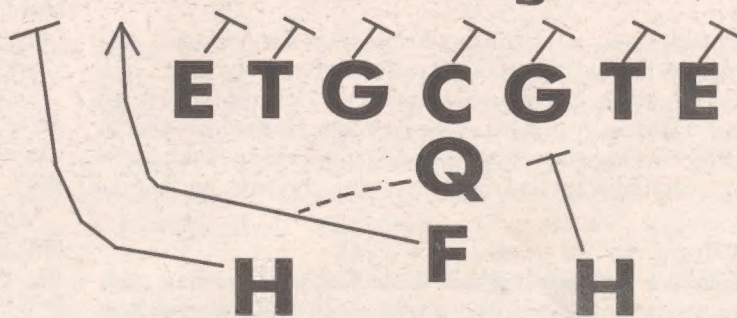
If football does not reform, its fate is sealed; the football contest will be remembered only as an unaccountable survival of barbarism in the midst of civilization.

Martha Sturchler, November, 1897

...in the American game you... kick a man.

FOOTBALL

1897 style



The game of football was considerably different in 1897. It was run-oriented and forward passes were a rarity. The position of receiver had not yet developed, and instead there were two ends similar to tight ends today who would either block or on occasion go out for a pass. There were three running backs instead of the two present in today's game.

The biggest difference, however, was that all players went "both ways" or played offense and defense. In addition these players also played on special teams including kicker. In 1897 for

the then Portland High the full-back was the kicker. On top of all this, it was common for a player to be in for the entire game. The roster from 1897 lists only four reserves.

One other difference was that there was not any great variation in physical stature between the members of the team. If you look at a professional football team today the men of the line are of superior weight to those men who are wide receivers. This was not true in 1897, and all in all, the game seems to have been a lot more like modern day rugby than football.

Football is character builder

It is always good to be young in youth, and there is no game so filled with the very spirit of youth as football. More than any other game football is action. It is genuine. It makes for many desirable things - vitality, courage, manliness, and decision of character.

These are qualities without which the coin of manhood would not ring true. They are the things that keep us worthy of ourselves. They are the best legacy that youth can hand down to age. Even in a crabbed old age a dash of enthusiasm is never a thing to be ashamed of in the retrospect.

Every boy must look back to his football days with regret. They were the days of energy, of action, of determination. To have had such experience in youth, and to have gone through it well, and later to do one's life-work as best as one can, courageously and with a happy heart, is to be "a good artist in life, and to have deserved well of yourself and your neighbor."

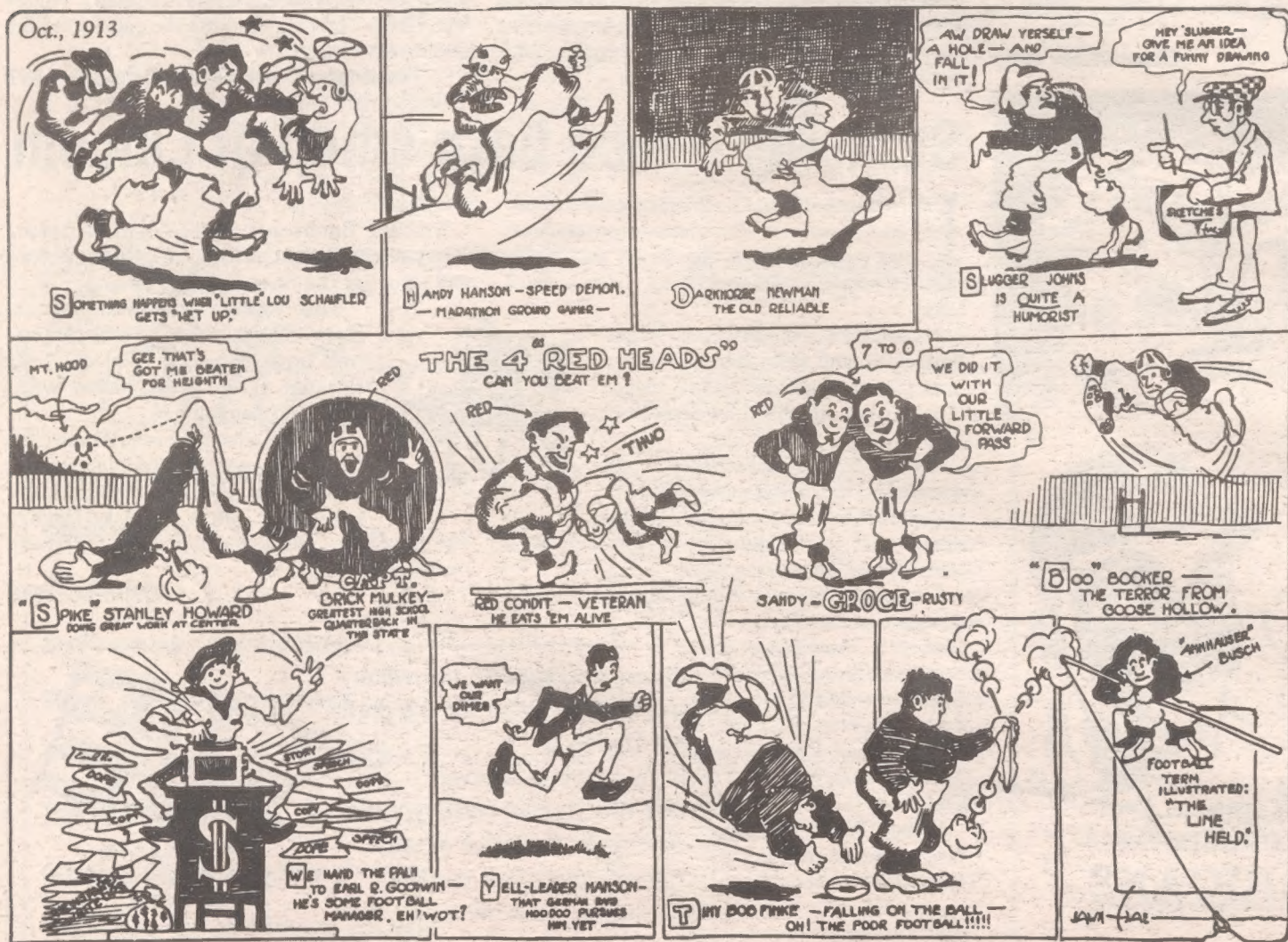
Of course, there are persons who "object" to football. In that respect football can claim no advantage over the other things of this world. Yet

did you ever meet any one who spoke disapprobatively of football who knew anything at all of the game? In our own experience we have found that those persons who disapprove of football, without a single exception, know absolutely nothing of the game. Nor do we find that they have ever made any suitable endeavor to know.

Of course, there are evils, both actual and possible, connected with football as with everything. It may be carried to excess, and it may be unnecessarily rough. But neither of these faults inherent in the game and peculiar to it. Everything can be carried to excess, and the rules of football are very severe against intentional roughness.

But even if football be sometimes rather overdone, it is not altogether a thing to be repented of. It is probably no more over the score than many other and less harmless vagaries of youth. And there is always the safe assurance that it is unlikely that the boy who plays football well will ever become altogether commonplace and sordid in the recesses of the heart.

Editorial, November, 1897



Girl's view

Football is the most popular athletic game of the age in Europe and America. Its devotees are to be found in all corners of the earth, and its friends in all walks of life.

The training of the football player seems to be very severe. He must eat only certain food; he must take a certain amount of rather violent exercise; and must avoid, as much as possible, crowding his brain. The latter seems to be a very important point. Consequently, most athletes are large, burly individuals, with more of the animal than man in them.

Football is rather a peculiar game; perhaps there in lies the fascination. It seems to consist in one player's getting possession of the ball, and the others running after him, knocking him down, jumping upon him, pounding his breath and enjoyment. This continues, the ball changing hands many times, until most of the men on each side are too badly hammered and thumped to play any longer.

Several persons were discussing the respective merits of football and prize fights at the dinner table one day. One gentleman remarked: "The only difference between prize fights and football is that but two men are wounded in prize fights, while in football a dozen are hurt."

Therefore, let us advocate football above all other games as that most liable to break the bones, split the cranium, and give the player all the honorable and fashionable scars which are so essential in these days of higher civilization.

Margaret W. Bannar, November, 1897